

SKYLINE COLLEGE  
OFFICIAL COURSE OUTLINE

**Date:** Fall 2006

**1. Title**

ESOL 831

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES III (FIRST HALF)

Units: 3 units.

Hours: Four lecture hours and one lab hour per week.

Course Prerequisite: None. Recommended: Satisfactory completion of ESOL 810 or 821/822, or completion of ENGL 872 with grade C or better, or 4 units of ENGL 862, or appropriate skill level as indicated by ESL placement test and other measures as necessary.

**2. Course Classification:** Credit course NOT applicable to the Associate degree.

**3. Course Descriptions:**

Catalog Description: Designed to be taken before or after ESOL 832, this course is for intermediate students who have studied the grammatical structures in ESOL 820 or 821/822 and have acquired conversational fluency and basic reading and writing skills. Emphasis is on critical reading, sentence combining, oral exchange, and paragraph writing. This course is equivalent to the first half of ESOL 830.

**4. Course Justification:**

The third in a series of courses for ESL instruction, this course prepares students for ESOL 840 or ESOL 841/842.

**5. Student Learning Outcomes**

Upon completion of ESOL 830, students will be able to

- I. Writing
  - a. Show fluency through writing an organized composition demonstrating an awareness of paragraph formation and sentence structure.
- II. Reading
  - a. Apply reading strategies to texts written in the 6000 high-frequency core words of everyday written English and compose summaries of and responses to that text.
- III. Speaking
  - a. Explain, summarize, and clarify information orally from a source such as a graph, diagram, or map, demonstrating developing oral intelligibility.
  - b. Report on an event or incident, giving details or reasons and advocating or negotiating for self or others.
- IV. Listening
  - a. Comprehend and follow lectures and multi-step oral instructions spoken in standard English at a moderate speed.

- b. Identify vital information in a report (e.g. television or radio) inferring emotional content of the spoken message and extracting meaning from idiomatic speech.

**6. Course Objectives:** Course will help intermediate non-native speakers of English develop integrated language skills appropriate to their level and appreciate cultural and language diversity. Course will consolidate and further develop students' foundation in reading skills, grammar, and sentence mechanics to prepare them to undertake the written work of ESOL 840 or 841/842. The sentence combining, oral exchange of ideas, and fluency in paragraph-length discourse. This is the first half of the third level in a sequence of five levels of integrated skills courses.

## **7. Course Content:**

### A. Reading

1. Phonics, syllabication, and stress placement (review with intensive application to the acquisition of new vocabulary from readings)
2. Affixes and roots (emphasis on grammatical formations)
3. Comprehension of English grammatical structure of intermediate and complex types

### B. Grammar structures

1. Review the parts of speech, sentence types, tenses, and word order covered in levels one and two of the ESL sequence

### C. Writing

1. Review of the elements of paragraph form and mechanics
2. Presentation of ideas generated from pictures, reading, and basic research

### D. Listening

### E. Speaking

## **8. Methods of Instruction:**

Lecture, assigned reading and writing, class participation. Oral work is done in class. Reading and writing assignments are given in class and as homework. Corresponding tapes and supplemental lessons are available for lab practice. One hour of lab time required for each four hours of lecture.

## **9. Assignments**

Refer to course syllabus.

## **10. Suggested Texts**

Blass/Pike-Baky (2002). Mosaic 1 Writing. 4<sup>th</sup> ed. McGraw Hill: New York.

Hanreddy/Whalley (2002). Mosaic 1 Listening/Speaking. 4<sup>th</sup> ed. McGraw Hill: New York.

Wegmann/Knezevic (2002). Mosaic 1 Reading. 4<sup>th</sup> ed. McGraw Hill: New York.

**11. Methods of Evaluating Student Performance:**

Grade option of letter grade or credit/no credit. A letter grade of C or a Credit in both ESOL 831 and 832 makes the student eligible to enroll in ESOL 840 or 841/842.