



## Skyline College Initiatives 2006/07

1. **Accreditation Self Study.** Skyline College will undergo its periodic evaluation through an internal self-study and an external professional peer review process. The college will spend academic years 2005/06 and 2006/07 conducting a rigorous self study and identifying planning agenda items for the next five years. A self-study report will be submitted in the summer 2007 to WASC/ACCJC for reaffirmation of accreditation. An ACCJC accreditation team will conduct a site visit in fall 2007.
2. **Campus Change Network.** CCN is an initiative aimed at creating deeper and more sustained change regarding diversity, access and equity. A college leadership team participates in a broader statewide network of colleges through meetings led by California Tomorrow. The team attends workshops, engages in strategic planning, data analysis and self-reflection to build its capacity to initiate and support college access and equity reform efforts at the campus level. The CCN team will look at governance, college systems, instructional programs and student support services and apply an access and equity lens to these areas.
3. **Ed Master Plan.** The development of the Education Master Plan began in spring 2006 and was facilitated by an educational planning consultant who gathered information and received feedback through a variety of venues including: Program planning questionnaires completed by all departments across the college, one-to-one and group interviews, interactive strategy sessions and town hall forums. The plan was completed at the end of the spring semester and will be used as a guide for program and services planning for the next five years. The original Educational and Facilities Master Planning task force along with the Institutional Planning Committee (IPC) will review the plan and begin to develop an implementation schedule for many of the recommendations and suggestions in the Ed Master Plan.
4. **Employee Survey.** An employee survey will be administered to all employees in fall 2007. The purpose of this survey study will be to measure employees' perceptions and satisfaction with the Skyline College work environment as it relates to the following six WASC/ACCJC Accreditation themes: 1) Institutional Commitment, 2) Dialogue, 3) Evaluation, Planning and Improvement, 4) Institutional Integrity, 5) Organization, and 6) Student Learning Outcomes. The results from the survey will be used to inform responses to the accreditation standards and for other college-wide planning and improvement efforts, as well as evaluating the college's mission and goals.
5. **Enrollment Management.** Enrollment management is an organized effort by an institution to influence student enrollments. It can be organized through strategic planning, supported by research and implemented through recruitment efforts, admissions and financial aid packaging, transfer and career services and retention strategies to name a few. Skyline will make an effort to bring enrollment management to the forefront in an organized and coordinated manner so that the myriad of existing college strategies will make use of shared resources and maximize the potential for enrollment growth.
6. **Equity and Diversity Initiative.** The college's SEED Committee (Stewardship for Equity, Equal Employment and Diversity) has a broad charge in relation to the college's diversity efforts, including to support and promote educational initiatives that result in intercultural awareness and respect for diversity in students, faculty and staff. One part of that effort will be to bring an even sharper focus to the role of diversity in our educational environment by means of a two day event in the spring of the 2006-07 academic year, and possibly in future years. The Student Center will be opening in the spring of 2007 and will include a new multicultural center, and these facts will be incorporated into the planning for the event. The event is intended to provide a strong foundation for a longer term, even broader diversity initiative.



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7. **Facilities Master Plan.** The Facilities Master Plan began in the spring 2006 after the passage of a second district-wide bond for facilities construction and upgrades. The development of the Facilities Master Plan was facilitated by an architectural firm who scheduled a number of task force meetings and town hall forums throughout the spring semester so that all constituency groups could provide feedback and keep posted on new developments. The Facilities Master Plan is a document which describes an overall physical development concept through maps and narratives. The Plan reflects a strategy to provide the facilities to support the college vision and mission and is defined by a vision statement, goals and guiding principles.
8. **First Year Experience.** Skyline was selected to participate in the Foundations of Excellence in the First College Year in summer 2006. The Foundations of Excellence provides funding and a model for first-year students, which is comprised of a set of principles that are termed Foundational Dimensions®. These Dimensions guide measurement of institutional efforts and a framework for the first year experience. The process encompasses a campus-based task force that begins with a campus audit of the existing first year experience and continues with a nine to twelve month process of evaluation using the Foundational Dimensions and related performance indicators. The process culminates in the development of an action plan for college.
9. **Fresh Look Project.** The Fresh Look Project began in spring 2005 and involves a close look at all of the ways Skyline College communicates with its students and the world—signage, publications such as the catalog, class schedule, flyers and posters, the website and more. The purpose is two-fold; 1) For the sake of the people who need and want the programs and services that Skyline offers and 2) For the sake of potential donors who want to help Skyline shine even more. Professional marketing assistance from Mission Minded has been engaged to assist with the Fresh Look Project along with an advisory group which serves as a shared governance body providing continuous direction and input.
10. **Resource Development.** Given the trend in state funding and recommendations from the recent Education Master Plan, Skyline recognizes the need to seek new and varied sources of revenue. The cost of innovating and sustaining programs, services, events and outreach activities all demand a level of funding that is currently unobtainable. Consequently, Skyline will embark on an effort to increase support through external resources which may include but not be limited to: fundraising efforts, dedicated grant developer, increasing fee-based use of College facilities and implementing an alumni association.
11. **SLOAC.** During the 2005/06 academic year a committee was formed to organize and implement a process for student learning outcomes and assessment at Skyline College. The SLOAC Committee was formed and during the year developed, trained, piloted and implemented a proprietary approach to student learning outcomes and assessment. In keeping with the College's mission, to foster student learning, the SLOAC process ensures that student learning outcomes are at the center of its key processes and allocation of resources through a process of continuous assessment of student learning. Skyline will continue to train faculty and staff in the SLOAC approach to student learning outcomes and implement the process across the curriculum.
12. **Vision & Mission Renewal.** Skyline College will engage in a renewal of the current vision and mission during the fall 2006 semester in order to synchronize with the college's planning cycle and make use of new information that has surfaced from our recent education master plan. The process will encompass a review of the college's purpose and an assessment of where the college wants to be in ten years. The IPC will lead the process and will facilitate input from all constituency groups.