

Subject: DAS Faculty Memo on Grading for Spring 2020
Date: Monday, April 20, 2020 at 7:47:10 PM Pacific Daylight Time
From: Wallace, Jeramy
To: All Faculty
CC: Claire, Michael E., McVean, Aaron, Moore, Jamillah, Lopez, Kim, Jackson, Jannett, Robinson, Tammy, Holtzclaw, Mike, Taylor-Mendoza, Jennifer, Schwarz, Karen
Priority: High
Attachments: image001.png, DAS_Grading_Memo_COVID.pdf

Colleagues,

I'd like to thank you for your patience as the District Academic Senate worked with District administration and counseling faculty to develop the attached guidance. The senate would like to express appreciation to the memo's author, Arielle Smith, as well as those who worked on it with her, including Jacqueline Escobar, Laura Demsetz, Kristi Ridgway, Tabitha Conaway, Steven Trinh, and the DRC educators at all three colleges. Below, I have also included some important highlights from the memo.

1. Withdrawal deadline for faculty-initiated drops remains April 23rd. After this date, faculty must give a grade (though students will still have the option of withdrawing themselves).
2. Many of you have asked what you should do about students who have "disappeared" since the transition to remote learning. You have two options: 1) drop the students before April 23rd (they will be given an EW); or 2) keep them on the roster and give them an NP at the end of the semester. As you will see in the memo, an NP has far less consequences for the student, especially those on financial aid, veterans, and international students; also, these students can request an EW up to a year after this semester ends. For this reason, the DAS recommends that faculty, when in doubt on which option is best, keep students on the roster and assign an NP at the end of the semester. This grading option does the least amount of harm to the student.
3. If you decide to drop a student from your course, please wait until April 23rd (if possible) – our student support professionals are currently working on a reengagement campaign (with a great deal of success).
4. If a student is considering withdrawing or changing to a P/NP evaluation method, **encourage them to speak to a counselor**. These decisions could have adverse impacts on their transfer, financial aid, etc.

Have a great week,

Jeramy

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