

**HIGHLIGHTS FROM ACADEMIC
SENATE OF CALIFORNIA
COMMUNITY COLLEGE (ASCCC)
FALL 2024 PLENARY**

**TODD WINDISCH
DISTRICT ACADEMIC SENATE
11.25.24**

ASCCC PLENARY

- Fall & Spring Semesters
 - 2 days conference / 1 day voting
 - 1 voting delegate from each college
-
- Fall 2024:
Visalia, CA
November 7–9



YOUR DELEGATES



David Eck
Philosophy Faculty
DAS President



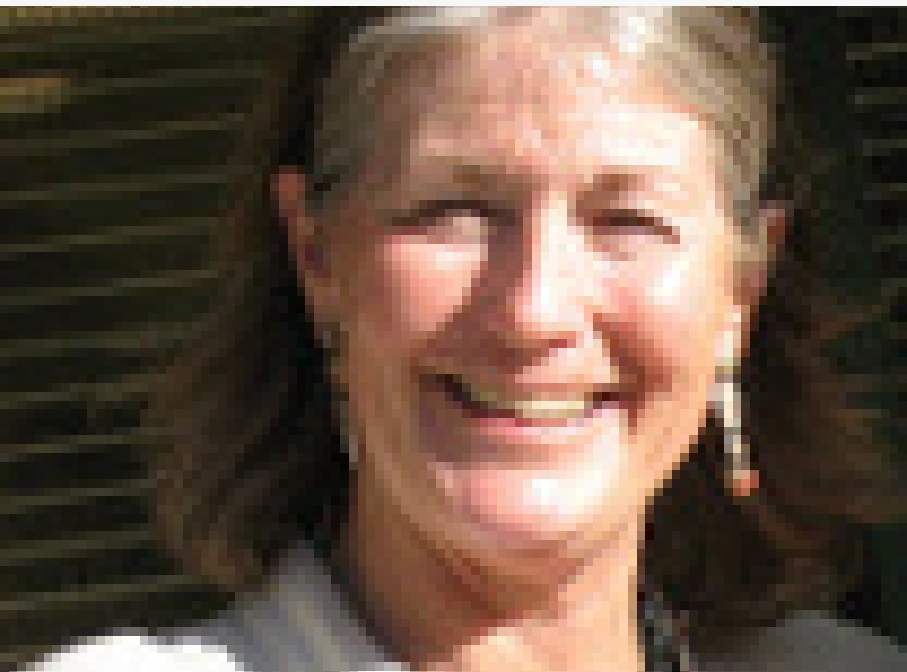
Gampi Shankar
Business Faculty
Cañada AS President



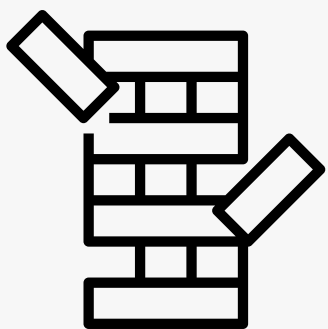
Todd Windisch
ESL Faculty
CSM AS President



Kate Browne
ECE Faculty
DAS Past President

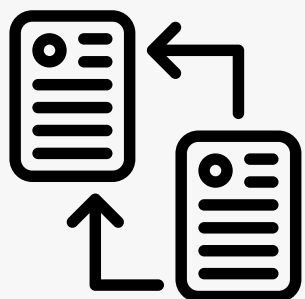


FAILED RESOLUTIONS (HIGHLIGHTS)



101.01 F24 Adopt Using Outcomes for the Course Outline of Record in Title 5

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellors Office and other system partners to adopt using student learning outcomes as requirements in Title 5 instead of course objectives in the course outline of record (COR) to reduce redundancy in the COR and align with accreditation requirements for the California Community Colleges, the California State University, and the University of California systems.



101.04 F24 Automatic California General Education Transfer Curriculum (Cal-GETC) Approval of California Community Colleges (CCC) Ethnic Studies Courses

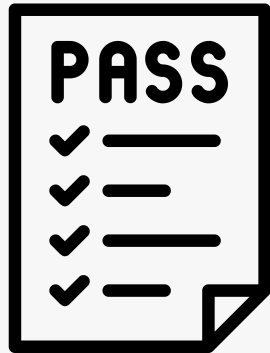
Resolved, That Academic Senate for California Community Colleges work with the Intersegmental Committee of Academic Senates to develop and implement a policy, effective Fall 2025, that for any California Community College (CCC) Ethnic Studies course that is articulated to any California State University (CSU) course approved for any CSU campus ethnic studies general education requirement (Area F or Area 6), and any California Community College (CCC) ethnic studies course that is articulated to any University of California (UC) course approved for any UC campus ethnic studies general education and/or graduation requirements, be “automatically” approved for Cal-GETC Area 6.



105.04 F24 Support the Establishment of Guidance for Course Syllabi

Resolved, That the Academic Senate For California Community Colleges develop guidance, grounded in Cultural Humility, to ensure that students are provided with a syllabus during the first week of class and that each syllabus contains information regarding instructor contact information, office hours and location (if applicable), required textbook and course materials, course modality, student learning outcomes, grading criteria and the grade scale used for the course, course attendance policy, accommodation services available on campus, and any other locally adopted policies, requirements, or guidelines by Spring 2026;

PASSED RESOLUTIONS (HIGHLIGHTS)



105.01 F24 Investigate Academic Renewal Policies

Resolved, That the Academic Senate for California Community Colleges survey district academic renewal policies with a focus on the maximum number of units that can be alleviated, the amount of coursework completed with a 2.00 GPA to be completed subsequent to the alleviated coursework, and the length of time elapsed since the coursework to be alleviated was recorded, and report on the results by Fall 2025; and Resolved, That the Academic Senate for California Community Colleges encourages local and district academic senates to evaluate their academic renewal policies and procedures’ criteria for renewal, and determine whether they are grounded in educational purposes, as defined locally.



113.02 F24 Designating an Official Native American Holiday for the California Community College System

Resolved, That the Academic Senate for California Community Colleges request that the California Community Colleges Chancellor’s Office work with Indigenous communities, the California Community College system stakeholders, and the California State Legislature to advocate for designation of an official Native American holiday for the California Community College system.



105.03 F24 Encouraging Transparency and Eliminating Automatic Billing Practices in Course Material Access

Resolved, The Academic Senate for California Community Colleges encourages faculty and colleges to use the term “automatic billing” in lieu of euphemisms such as “inclusive”, “equitable”, or “first day” access; and Resolved, The Academic Senate for California Community Colleges requests that the California Community Colleges Chancellor’s Office require that course sections that have no textbook cost be excluded from automatic billing programs.

PASSED RESOLUTIONS (HIGHLIGHTS)



101.05 F24 UC Transferability of English for Speakers of Other Languages Oral Communications Courses

Resolved, That the Academic Senate of the California Community Colleges request that the University of California update the University of California special regulations[1] for courses in specific subject areas to remove language prohibiting articulation of ESOL/ESL advanced oral communication classes.



104.01 F24 Strengthening Systemic Support for the Early Childhood Education and Education Sector in Alignment with Vision 2030

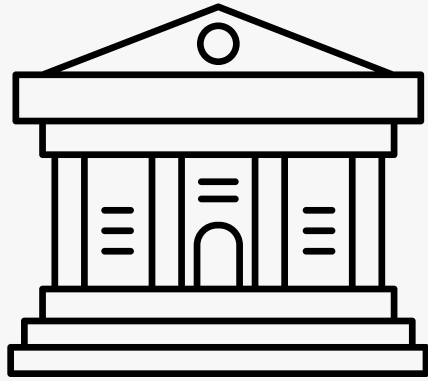
Resolved, That the Academic Senate for California Community Colleges advocate for enhanced systemic support and resources, including opportunities for faculty professional learning inclusive of workshops, webinars, and collaborative training sessions, to further strengthen program impact, enhancing their ability to support students and adapt to evolving industry needs...



105.02 F24 Encouraging Funding for Printing Lab Manuals to Achieve Zero Textbook Cost (ZTC) Status

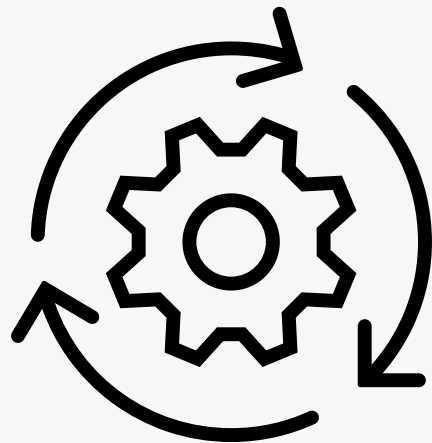
Resolved, That the Academic Senate for California Community Colleges urge local senates to work with their administrative colleagues to allocate funds to cover the printing costs of lab manuals when such costs are the only barrier to a course achieving Zero Textbook Cost (ZTC) status, thereby supporting students' access to affordable instructional materials and facilitating the broader adoption of ZTC courses.

PASSED RESOLUTIONS (HIGHLIGHTS)



AB1705-Related Resolutions

- **105.06 F24 Reevaluation of Data Analysis and Implementation Guidelines for AB 1705**
- **105.07 F24 Negative Impacts on Equity and Inclusion in Relation to California Community Colleges Chancellor's Office Guidance on AB 1705**
- **114.03 F24 Encroachment of Academic and Professional Matters Due to California Community Colleges Chancellor's Office Guidance on AB 1705**



AB1111/Articulation-Related Resolutions

- **101.06 F24 No Implementation without Articulation: Safeguarding Student Success and Transfer Pathways in Future Common Course Numbering Phases**
- **101.07 F24 Delay Public-Facing Implementation of Common Course Numbering Until Transfer Agreements Are Established**
- **101.08 F24 Phase-Out Process for Courses that Lose Course-to-Course Articulation**
- **101.09 F24 Use CCN Templates for CCC System Level Transferability and General Education (Cal-GETC) Review and Approval**