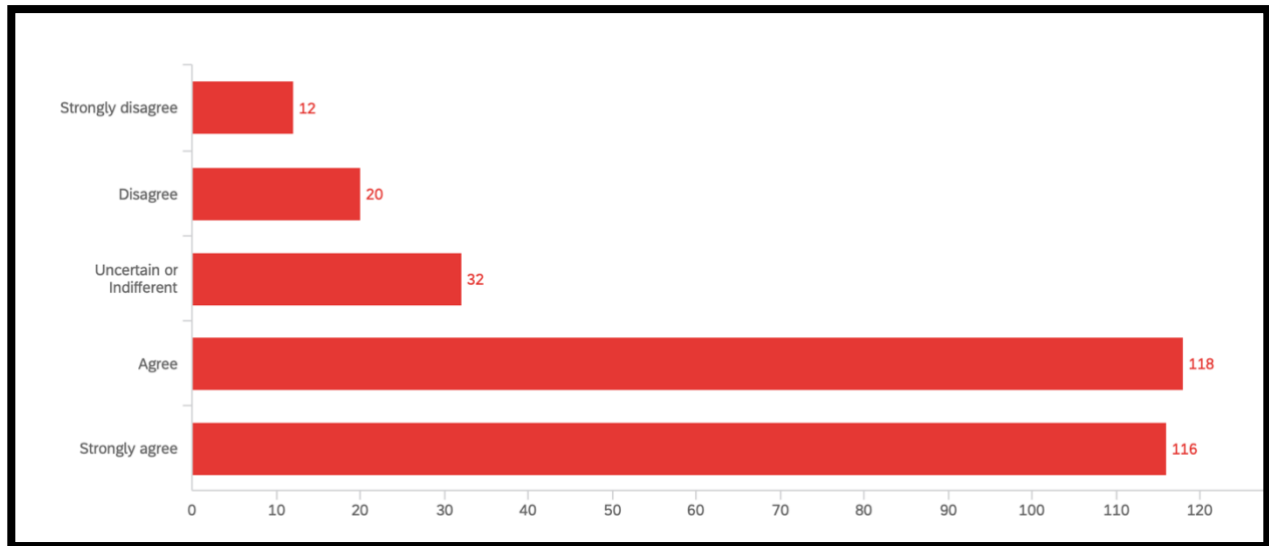


## Faculty Survey on Class Cancellation Results

### Part 1 – Multiple Choice Questions

**Statement 1 - Standardization should be increased in how Deans decide to cancel classes.**

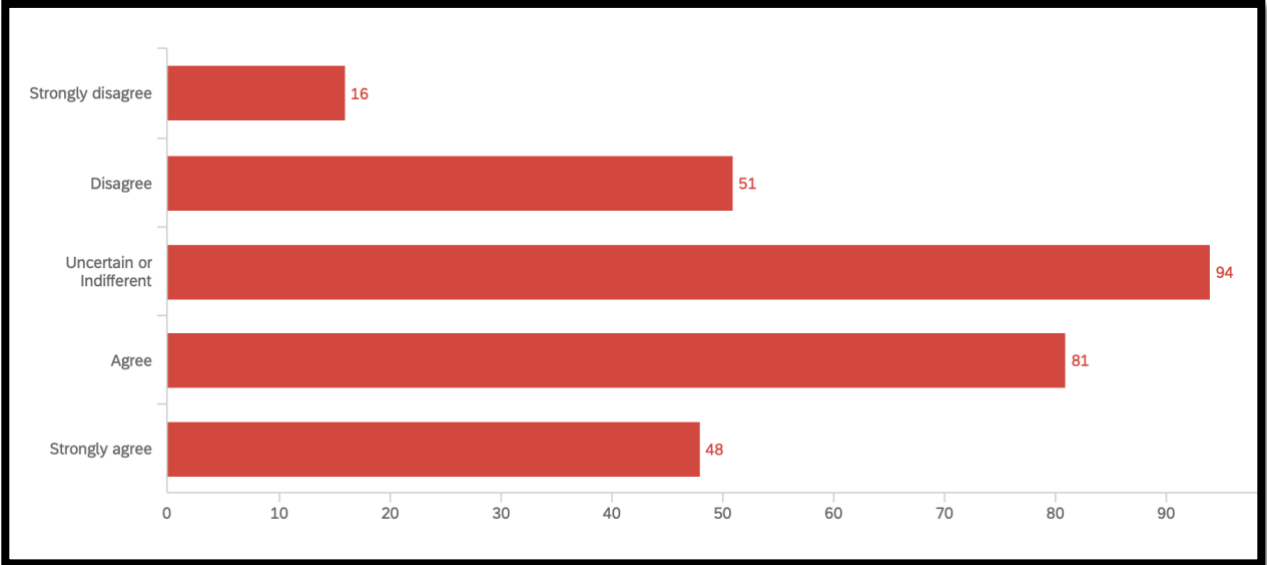


Survey Responses to Statement 1:

- Strongly disagree: 12 respondents (4%)
- Disagree: 20 respondents (7%)
- Uncertain or Indifferent: 32 respondents (11%)
- Agree: 118 respondents (40%)
- Strongly agree: 116 respondents (39%)

**Statement 2 - Greater standardization of the class cancellation process would negatively limit a Dean's ability to plan a class schedule that offers a wide range of courses.**

[Background: one objection raised during the May 6, 2024 DPGC meeting was that the proposed timeline and connected process would cause Deans to schedule a smaller range of classes since it would be more difficult for Deans to cancel classes.]

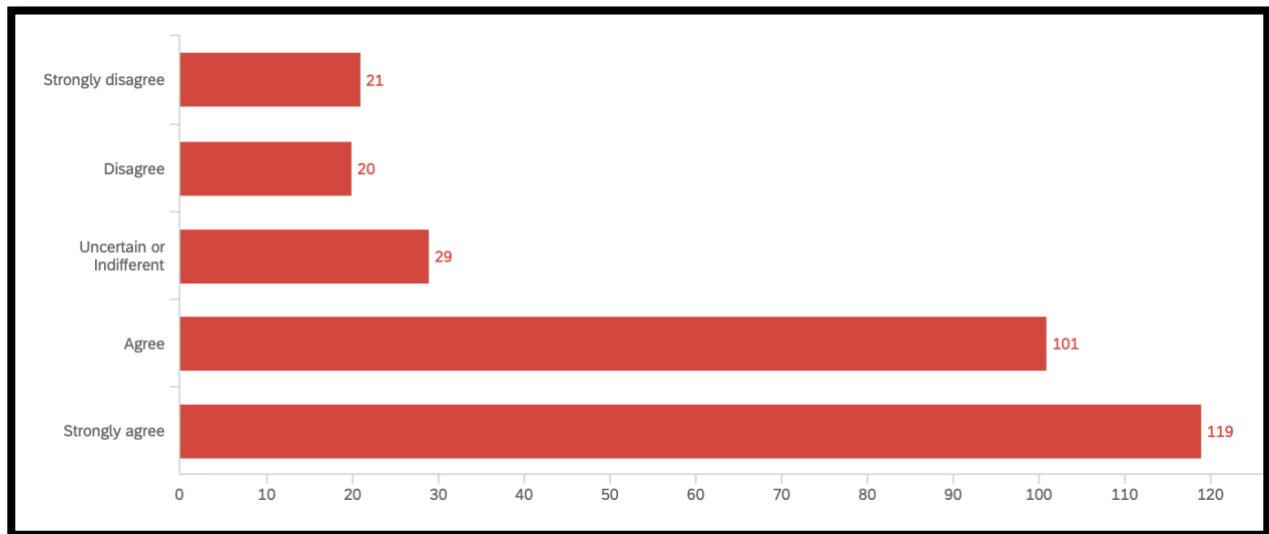


**Survey Responses to Statement 2:**

- Strongly disagree: 16 respondents (6%)
- Disagree: 51 respondents (18%)
- Uncertain or Indifferent: 94 respondents (32%)
- Agree: 81 respondents (28%)
- Strongly agree: 48 respondents (17%)

**Statement 3 - Any course that involves a specific meeting time (modalities: face-to-face, hybrid, or synchronous zoom) should have a lower minimum enrollment number than asynchronous courses.**

[Background: any courses that have a specific meeting time are inherently more difficult to schedule with students. This question asks about whether there should be a mechanism that helps ensure that courses with specific meeting times are not overly disadvantaged in schedule planning.]



**Survey Responses to Statement 3:**

- Strongly disagree: 21 respondents (7%)
- Disagree: 20 respondents (7%)
- Uncertain or Indifferent: 29 respondents (10%)
- Agree: 101 respondents (35%)
- Strongly agree: 119 respondents (41%)