

COVID-19 IMPACTS: FALL 2021 AND SPRING 2022 ENROLLMENT

DECEMBER 11, 2021 UPDATE

COURSE MODALITY COMPARISON

The change in distribution of course modalities from Fall 2021 to Spring 2022 is presented in Table 1 below. As noted, dual enrollment CCAP courses that take place on high school campuses are NOT included in these or subsequent course modality counts.

Fall 2021	Modality	Spring 2022 as of 12/8/2021
13%	On Campus*	48%
7%	Hybrid (on campus and online)	11%
80%	Online Only	41%

Fall 2021 total non-CCAP sections=2,134

Spring 2022 total non-CCAP sections=2,093

Table 1

ENROLLMENT BY COURSE MODALITY

The percentage of enrollments in the respective course modalities (On Campus only, Hybrid with both on campus and online required meetings, and Online only) are presented in Table 2 below. The percentages for Spring 2022 will continue to change as enrollment continues through the start of the Spring 2022 semester.

Fall 2021	Modality	Spring 2022 as of 12/8/2021
8%	On Campus	33%
5%	Hybrid (on campus and online)	11%
87%	Online Only	56%

Fall 2021 total non-CCAP enrollment=44,189

Spring 2022 total non-CCAP enrollment=27,034*

Table 2 - *Note: Enrollment as of 12/8/2021

STUDENT HEADCOUNT BY COURSE MODALITY

The number of students (i.e., student headcount) enrolled in each course modality is presented in Table 3 below. The majority of students are enrolled in on-campus courses and they align with the distribution of sections and enrollments presented above. These numbers will continue to change through the start of the Spring semester.

Modality	Spring 2022 as of 12/8/2021	
On Campus (enrolled in at least one on campus section)	56%	4,653
Hybrid (enrolled in at least one hybrid and no on campus section)	10%	923
Exclusively Online (enrolled in at least one online and no on campus or hybrid section)	38%	3,340

Spring 2022 total non-CCAP headcount=8,916

Table 3 – NOTE: Headcount as of 12/8/2021

STUDENT RACE/ETHNICITY BY COURSE MODALITY

Students do not currently demonstrate a preference for exclusively online courses based on race/ethnicity, as shown by the distribution of student headcount in Table 4 below.

On Campus or Hybrid		Exclusively Online
28%	Asian and Filipino	28%
2%	Black/ African American	2%
35%	LatinX	34%
23%	White	24%
13%	Native American, Pacific Islander, Multi-race, and Unknown	12%

Spring 2022 total non-CCAP headcount in at least one campus or hybrid section = 5,576

Spring 2022 total non-CCAP headcount in exclusive online sections = 3,340

Table 4

FALL 2021 ENROLLMENT OVERVIEW

An overview of different enrollment classifications for students enrolled in the Fall 2021 semester is presented in Table 8 below.

Total Headcount	17,289	% of Total
Domestic students	14,422	83%
International students	403	2%
Total K-12 Students	2,464	14%
Middle College Students	344	2%
Full Time First-Time	1,402	8%
Full-Time (12+ units)	4,551	26%
Part-Time (6 – 11.99 units)	5,441	31%
Less-Than Part-Time (<6 units)	7,297	42%

Table 5

FALL ENROLLMENT TREND AND COVID-19 IMPACT

Over the past five fall semesters, the District has seen a decline in Fall enrollment, a trend that has continued and has been exacerbated by the COVID-19 pandemic, as seen in Fall 2020 and Fall 2021 in Table 6 below.

SMCCCD	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Headcount*	19,649	18,554	17,613	16,150	14,419
% Change	(4.1%)	(5.6%)	(5.1%)	(8.3%)	(10.7%)

Table 6 - *NOTE: Counts do NOT include K-12 Dual Enrollment Students or International Students

These declines have not occurred equally across student populations, with Low Income students and Latinx students showing the largest declines. The impact of these declines has further impacted the planned expansion of the Promise Scholars Program (PSP), as shown in Table 7 below.

PROMISE SCHOLARS PROGRAM

The COVID-19 pandemic continues to negatively impact overall District enrollment, which has impacted the planned expansion of the Promise Scholars Program (PSP). For the first time in 5 years, the number of Full Time First-Time students declined overall from $N = 2,013$ in Fall 2019 to $N = 1,758$ in Fall 2020 and $N = 1,402$ in Fall 2021.

	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Cañada	327	497	464	387
CSM	485	741	692	740
Skyline	507	750	740	642

Total	1,319	1,988	1,896	1,769
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Table 7

PROJECT CHANGE @ CSM

The headcounts for students enrolled in Project Change at CSM are presented in Table 8 below. The COVID-19 pandemic has created a challenging environment for all programs across the District.

Project Change	2019-20	2020-21	2021-21
Headcount	175	31	43

Table 8