

SMCCCD TRANSPORTATION SURVEY REPORT

SPRING 2018

OVERVIEW

In the Spring of 2018, the San Mateo County Community College District (SMCCCD) conducted an online survey¹ of all students enrolled at each of its three campuses N = 21,672. A total sample of n = 2,084 students completed the survey for a response rate of 10%. Students enrolled exclusively in online coursework were not surveyed (n = 3,885; 18%). The demographic profile of survey respondents closely approximated (+/- 1%-3%) the total enrolled student population of the SMCCCD in terms of race/ethnicity and age (see Appendix B).

The survey was designed to understand students' commuting and transportation habits and attitudes connected to their campus commute. Students were asked about their preferences regarding various modes of public transportation and how likely they were to use those modes more if the identified obstacles were removed. The results from the survey will be used in SMCCCD's work with regional transportation entities to address barriers to access for students including future consideration of ways to increase student utilization of public transit networks.

METHOD

Survey respondents were presented with a series of questions about their commute and general travel behavior to campus. Respondents were asked to estimate the distance travelled to campus, provide their arrival and departure time, and identify the transportation modes used for their journey to campus. If respondents took SamTrans, they were asked to select the bus route they took, and if a respondent selected BART or Caltrain, they were asked to identify their stations.

Respondents were also asked to identify the key factors associated with their preferred transportation mode. Those who did not use public transportation were asked to identify their reasons for not utilizing a public network as well as identify incentives that would encourage them to get to campus other than driving alone. Lastly, respondents were asked to identify their familiarity with various commuting assistance programs and services, including carpooling/vanpooling, campus fuel-efficient parking, and ride-sharing services

KEY FINDINGS

The following are key findings from the survey effort that highlight relevant and important information about students' commuting and transportation behaviors.

¹ For the complete survey instrument, see Appendix A.

- Most students live relatively close to campus: 31% travel 4 miles or less; 65% live within 10 miles of campus.
- Students employ multiple modes of transportation to get to and from campus during a typical week:
 - 89% of students utilize a private automobile.
 - Nearly one-third (29%) of students use various forms of public transportation in San Mateo County—SamTrans, BART, and/or Caltrain.
 - Nearly one-quarter (22%) of students report using other transportation network companies such as Uber, Lyft, or other on-demand carpools.
- “Travel time” (70%) and “Convenience” (49%) are the *two most significant factors* influencing students’ choice of transportation.
- The primary reasons reported for not using public transportation were: “trip takes too long” (41%); “infrequent service” (27%); “long wait for transfer” (26%); and “transit stations far from home” (24%).
- 27% of students indicate that discounted fares would encourage their use of public transportation.
- Students were evenly divided in their support for a student fee assessment to fund discounted transit passes: 50% Yes; 50% No.

TRAVEL DISTANCE AND TRAVEL TIME

The overwhelming majority of students travel relatively short distances to get to campus. Districtwide, nearly one-third (31%) of students travel 4 miles or less. 65% travel 10 miles or less. The short travel distance to campus is reflected in the amount of time required to get to campus. Districtwide, nearly one-half (48%) of students reported travel times of less than 15 minutes; 77% reported travel times of 30 minutes or less.

Campus arrival times generally reflect Collegewide course scheduling times. Nearly eight of ten (77%) students arrive for classes with start times prior to 12 noon. Only 7% of students arrive on campus after 6:00 p.m.

Once on campus, students spend extended periods of time either in classes, studying, working, or other campus activities. Overall, 57% of students reported spending between 5-10 hours on campus on a typical day. Conversely, only 3% are on campus for less than 3 hours.

A significant majority (69%) report traveling to campus at least 3 times per week; another 30% travel only once or twice per week.

MODES OF TRANSPORTATION

Nearly 9 of 10 (89%) students rely on private automobiles to get to campus at least once during a typical week—either driving alone or getting dropped off.

(Q.8) How do you usually travel to campus? (Select all travel modes that are part of your usual trip)

	Cañada	CSM	Skyline	District
I drive alone	60%	65%	64%	64%
Someone drives me and drops me off	24	25	25	25
I ride SamTrans	26	23	21	23
I take Uber/Lyft (or other paid rideshare service)	15	18	19	17
I am a driver in a carpool/vanpool	5	6	5	5
I ride BART	3	4	3	3
I ride Caltrain	3	2	3	3
I walk to campus	3	1	3	2
I ride a bicycle	1	1	1	1

Table 1 – Note: Respondents were invited to select all applicable responses. Percentages do not sum to 100.

Public transportation accounts for 29% of trips to campus: SamTrans - 23%; BART - 3%; Caltrain - 3%. Nearly one-quarter (22%) of students utilize a paid ride-share service (e.g., Uber or Lyft) or are a driver in a carpool/vanpool. Only 3% walk or ride a bicycle. Respondents were asked to select multiple applicable modes of transportation utilized as part of their ‘typical’ transportation mode accordingly, the percentages do not sum to 100%.

FACTORS INFLUENCING TRANSPORTATION CHOICE

Students were asked to indicate the three most important factors influencing their choice of transportation. The overwhelming majority (70%) indicated “travel time” as the primary factor. The other most significant factors reported are: “convenience” (49%); “cost” (42%); “reliability” (27%); and “safety” (26%).

(Q.13) What is most important to you when you choose how to travel to campus? (Select up to 3 reasons)

	Cañada	CSM	Skyline	District
Travel Time	72%	69%	68%	70%
Convenience	51	48	49	49
Cost	45	41	42	42
Reliability	28	24	30	27
Safety	22	27	27	26

Table 2 – Note: Respondents were invited to select all applicable responses. Percentages do not sum to 100.

(Q.14) If you do not use public transportation for travel to campus, what are the main reasons why? (Select up to three)

	Cañada	CSM	Skyline	District
The trip takes too long	45%	41%	38%	41%
The transit service is infrequent	30	27	25	27
The wait for transfer between services is too long	26	26	25	26
The bus stop or transit station is too far	23	22	26	24

The transit route is often behind schedule	19	16	17	17
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Table 3 – Note: Respondents were invited to select all applicable responses. Percentages do not sum to 100.

CHOOSING PUBLIC TRANSPORTATION

Students were asked to identify the three most important factors that would encourage **using public transportation**. The following reasons of convenience were identified as the most important: “more direct bus service to campus” (36%); “discounted transit passes” (27%); more frequent bus service to campus” (25%). Additional factors included: “help with understanding transit information such as fare rates, routes, and schedules” (16%); “shuttle services between transit stations and campus” (12%); and “rideshare service between transit stations and campus (7%). Nearly one in five (19%) of respondents indicated that they were simply “unable to travel to campus using public transportation.”

(Q. 15) If you usually drive alone to campus, what would encourage you to take public transportation to campus? (Select up to three)

	Cañada	CSM	Skyline	District
More direct bus service to campus	35%	37%	35%	36%
Discounted transit passes	25	29	28	27
More frequent bus service to campus	25	25	24	25
Nothing. I am unable to use public transportation	21	19	19	19

Table 4 – Note: Respondents were invited to select all applicable responses. Percentages do not sum to 100.

CHOOSING CARPOOLS/VANPOOLS

Students were asked to identify the three most important reasons for **not** using carpools/vanpools. The primary reasons were as follows: “I cannot find other people to carpool with” (33%); “I travel to a location other than home before or after school” (26%); “I come to campus during irregular hours/days” (25%). Nearly one-quarter (23%) of respondents indicated “I prefer driving alone.”

(Q.16) +If you usually drive alone to campus, why don't you carpool/vanpool? (Select up to three)

	Cañada	CSM	Skyline	District
I cannot find other people to carpool/vanpool with	30%	33%	33%	33%
I travel to a location other than home before or after school	25	27	25	26
I come to campus during irregular hours/days	25	26	25	25
I prefer driving alone	20	25	23	23

Table 5 – Note: Respondents were invited to select all applicable responses. Percentages do not sum to 100.

AWARENESS OF TRANSPORTATION ASSISTANCE PROGRAMS AND SERVICES

An overwhelming majority of students were not aware of alternative transportation programs and services. Awareness levels for the following were reported: “campus electric vehicle charging stations” (34%); “campus fuel-efficient vehicle parking” (20%); “campus carpool/vanpool parking” (17%); “511.org Ride-Match Service” (5%); and “Peninsula Traffic Congestion Relief Alliance” (3%).

SUPPORT FOR STUDENT TRANSPORTATION FEE FOR DISCOUNTED TRANSIT PASSES

Students were evenly divided with regard to supporting a student fee assessment to fund discounted transit passes: 50% - Yes; 50% - No. Those supporting a fee were asked to identify how much they would be comfortable paying: \$1 – 23%; \$3 – 19%; Up to \$5 – 33%; \$5 to \$10 – 24%; More than \$10 – 0%.

SELECTED STUDENT COMMENTS REGARDING TRANSPORTATION

Below are comments provided by students that add context to the results of the individual survey responses. Students have real and compelling reasons to not use public transportation. However, the survey results and their comments also highlight barriers that could be addressed to promote more frequent use of alternative travel methods to campus.

- *I go straight to work after class.*
- *It would be hard for me to carpool because of how I take classes and need to travel to other locations after my classes.*
- *I live very close to campus and drive a Prius, so it makes the most sense for me to drive alone to class and back.*
- *I'm a mother, so it is just easier for me to drive to school. I also have to drop off my daughter at daycare before class and then pick her up and still be able to get home before traffic in order to make dinner for everyone. So I don't exactly have time to carpool unless they were to have the same exact schedule and showed up at my house.*
- *Traveling to campus with public transportation is likely fun and effective in a way, but nevertheless, sometimes it's not as fun when it is delayed and makes me late for my classes.*
- *For me it is very difficult because I have to get up like 3 hours before class to leave home. And it is far because I have to walk 25 minutes to arrive at the bus stop and wait until the bus arrives.*
- *I drive because it provides freedom of movement and I'm already paying for set costs such as insurance etc. My gas expense is minimal since the distance is so short. I might consider carpooling but I would never take the bus.*
- *If there is an easy carpool app (Uber type) that lets drivers and passengers set up carpool share on the fly, then I might use it.*
- *The BART service that Skyline College has has been very helpful in reducing my commute time and has also helped save my transportation fees.*
- *I live in Linda Mar Valley in Pacifica, and there is no easy way to commute by bus to Skyline campus, as I often need to do. I know that many others have this same issue as me but they have the resources to arrive at the campus by other means. I struggle to find others to carpool with as my circle is limited and my schedule never lines up with others.*
- *I'm unable to carpool because I have many family activities before and after arriving to Cañada.*
- *There should be a free shuttle bus between three campuses.*
- *I really appreciate the Skyline campus shuttle. It's very dependable, easy, and all the drivers are very friendly and make me feel safe.*
- *My travel to campus was a good success when I either Uber, having my parents drop me off at campus, or taking SamTrans.*

**APPENDIX A: SMCCCD TRANSPORTATION SURVEY
SPRING 2018**

Q.1 How many miles do you travel to campus in a one-way trip?

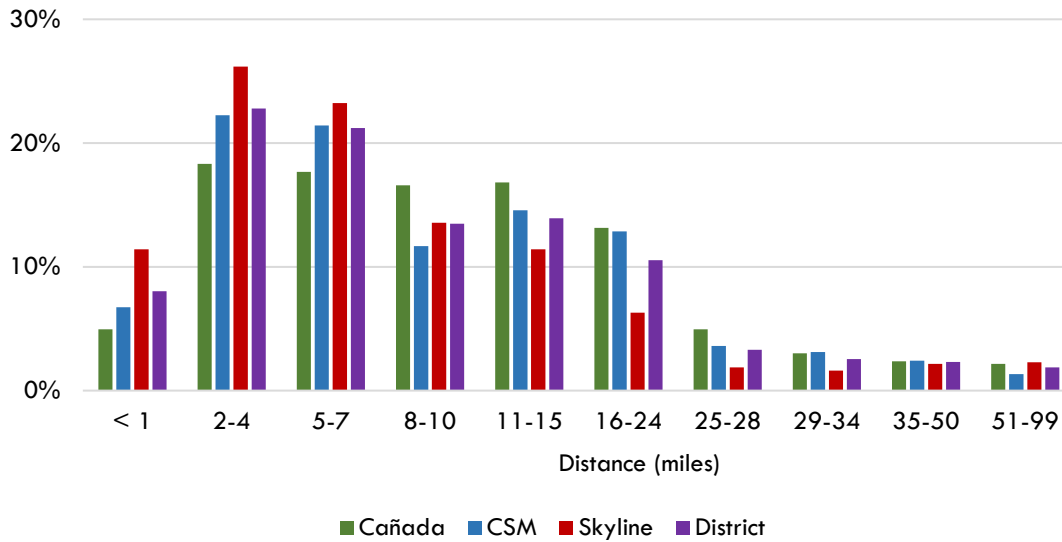


Figure 1

	Cañada	CSM	Skyline	District
< 1	5%	7%	11%	8%
2-4	18	22	26	23
5-7	18	21	23	21
8-10	17	12	14	13
11-15	17	15	11	14
16-24	13	13	6	11
25-28	5	4	2	3
29-34	3	3	2	3
35-50	2	2	2	2
51-99	2	1	2	2
Total	100	100	100	100

Table 1

Q.2 On average, how long does it take you to travel to campus in a one-way trip?

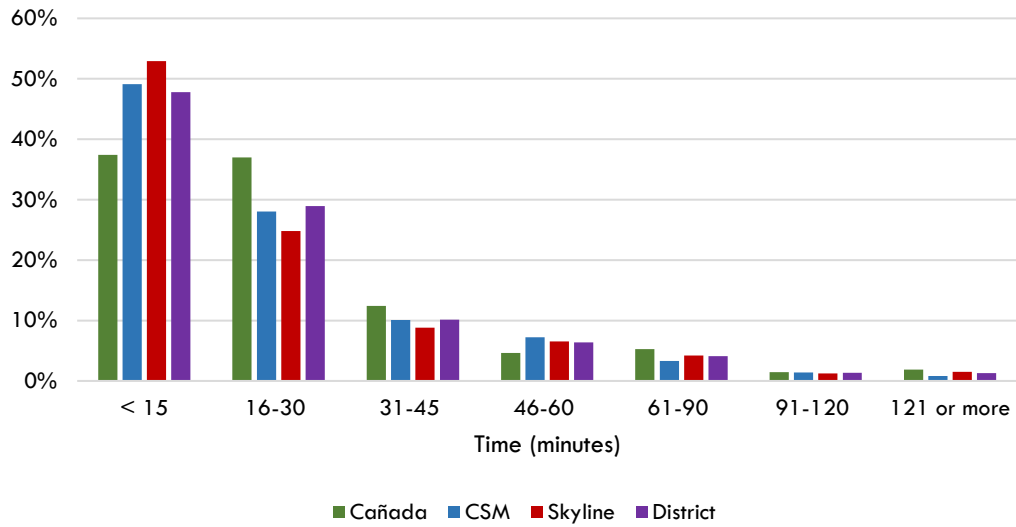


Figure 2

	Cañada	CSM	Skyline	District
< 15	37%	49%	53%	48%
16-30	37	28	25	29
31-45	12	10	9	10
46-60	5	7	7	6
61-90	5	3	4	4
91-120	1	1	1	1
121 or more	2	1	1	1
Total	100	100	100	100

Table 2

Q.3 What time of day do you typically arrive at campus?

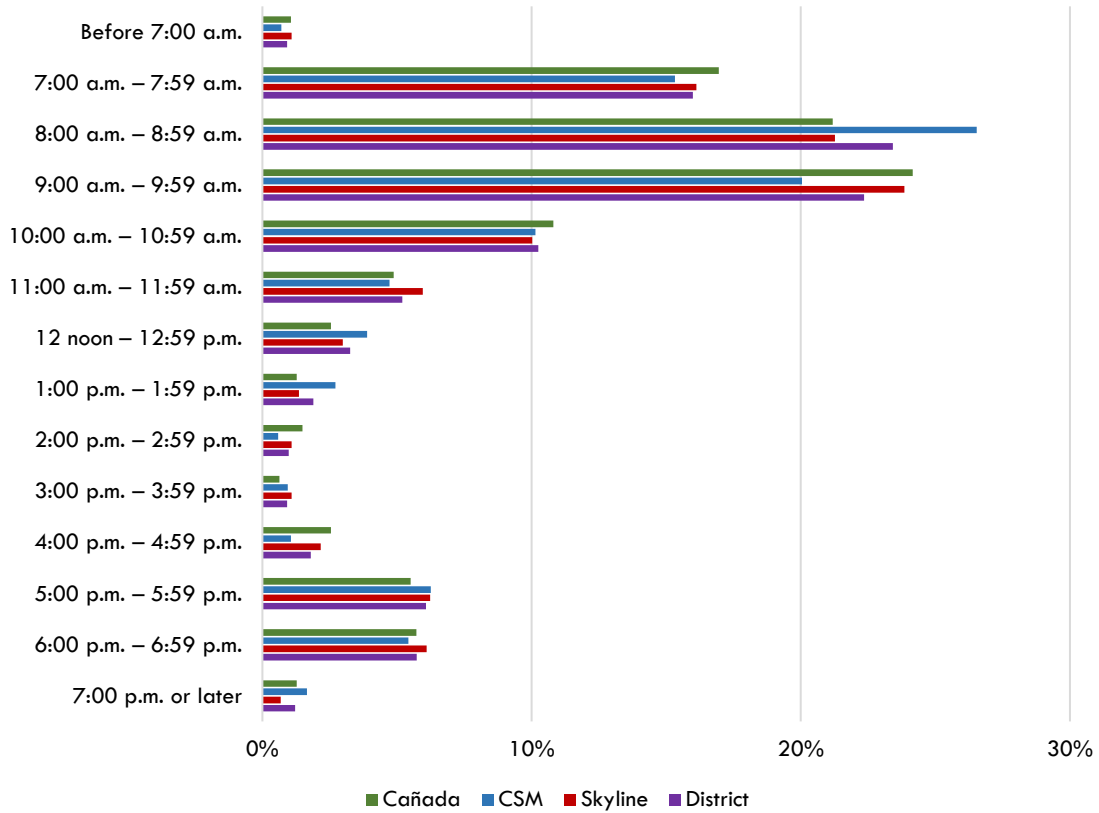


Figure 3

	Cañada	CSM	Skyline	District
Before 7:00 a.m.	1%	1%	1%	1%
7:00 a.m. – 7:59 a.m.	17	15	16	16
8:00 a.m. – 8:59 a.m.	21	27	21	23
9:00 a.m. – 9:59 a.m.	24	20	24	22
10:00 a.m. – 10:59 a.m.	11	10	10	10
11:00 a.m. – 11:59 a.m.	5	5	6	5
12 noon – 12:59 p.m.	3	4	3	3
1:00 p.m. – 1:59 p.m.	1	3	1	2
2:00 p.m. – 2:59 p.m.	1	1	1	1
3:00 p.m. – 3:59 p.m.	1	1	1	1
4:00 p.m. – 4:59 p.m.	3	1	2	2
5:00 p.m. – 5:59 p.m.	6	6	6	6
6:00 p.m. – 6:59 p.m.	6	5	6	6
7:00 p.m. or later	1	2	1	1
Total	100	100	100	100

Table 3

Q.4 What time of day do you typically leave campus?

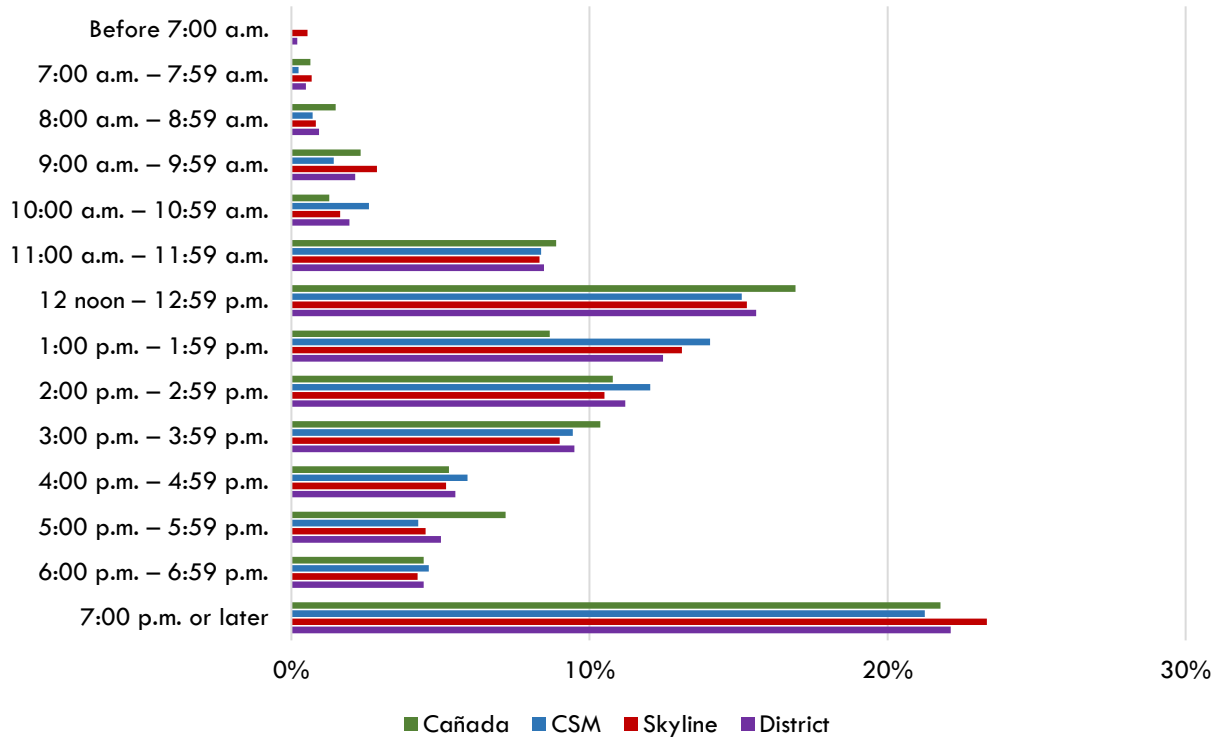


Figure 4

	Cañada	CSM	Skyline	District
Before 7:00 a.m.	0%	0%	1%	0%
7:00 a.m. – 7:59 a.m.	1	0	1	0
8:00 a.m. – 8:59 a.m.	1	1	1	1
9:00 a.m. – 9:59 a.m.	2	1	3	2
10:00 a.m. – 10:59 a.m.	1	3	2	2
11:00 a.m. – 11:59 a.m.	9	8	8	8
12 noon – 12:59 p.m.	17	15	15	16
1:00 p.m. – 1:59 p.m.	9	14	13	12
2:00 p.m. – 2:59 p.m.	11	12	11	11
3:00 p.m. – 3:59 p.m.	10	9	9	9
4:00 p.m. – 4:59 p.m.	5	6	5	6
5:00 p.m. – 5:59 p.m.	7	4	5	5
6:00 p.m. – 6:59 p.m.	4	5	4	4
7:00 p.m. or later	22	21	23	22
Total	100	100	100	100

Table 4

Q.5 On average, how many hours do you spend on campus?

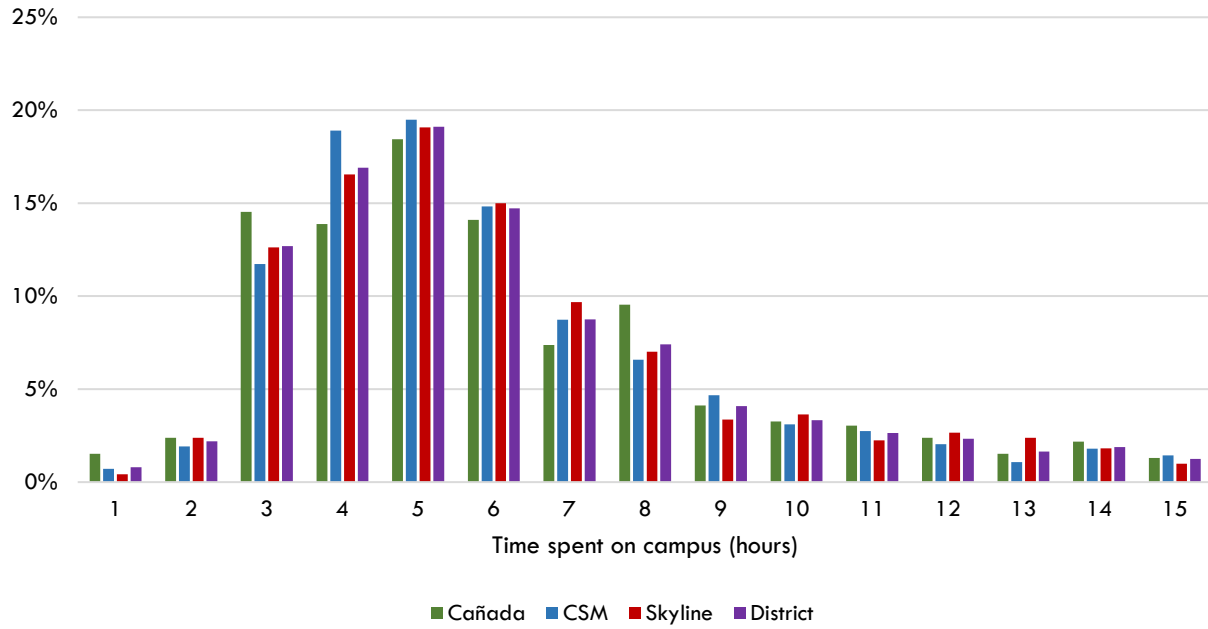


Figure 5

Hours	Cañada	CSM	Skyline	District
1	2%	1%	0%	1%
2	2	2	2	2
3	15	12	13	13
4	14	19	17	17
5	18	19	19	19
6	14	15	15	15
7	7	9	10	9
8	10	7	7	7
9	4	5	3	4
10	3	3	4	3
11	3	3	2	3
12	2	2	3	2
13	2	1	2	2
14	2	2	2	2
15	1	1	1	1
Total	100	100	100	100

Table 5

Q.6 On average, how many times do you travel to campus in a typical week?

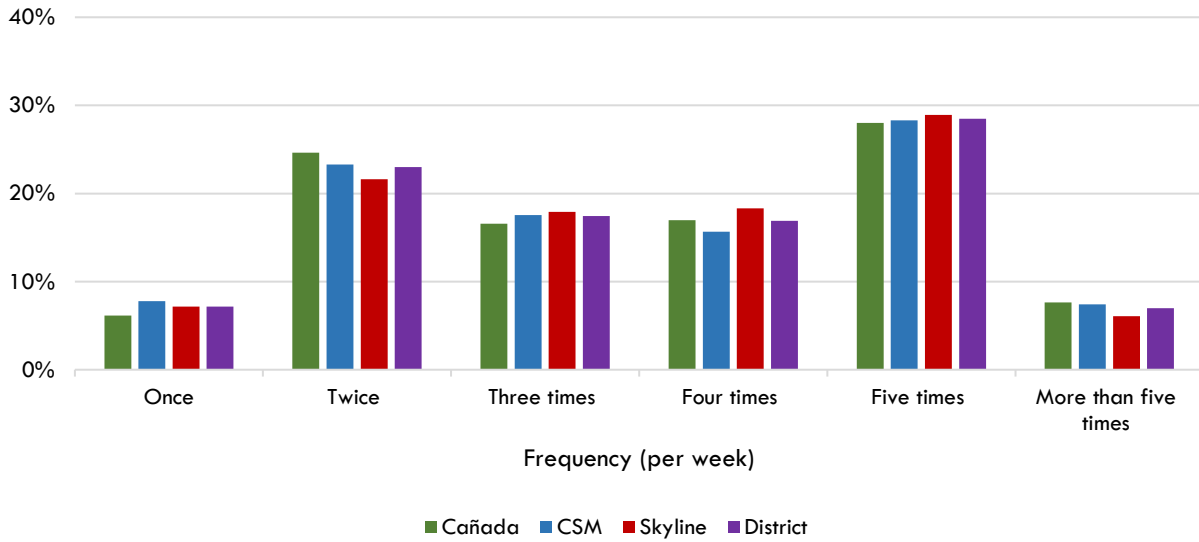


Figure 6

	Cañada	CSM	Skyline	District
Once	6%	8%	7%	7%
Twice	25	23	22	23
Three times	17	18	18	17
Four times	17	16	18	17
Five times	28	28	29	28
More than five times	8	7	6	7
Total	100	100	100	100

Table 6

Q.7 Do you have access to a personal automobile (even if you do not use it for travel to campus)?

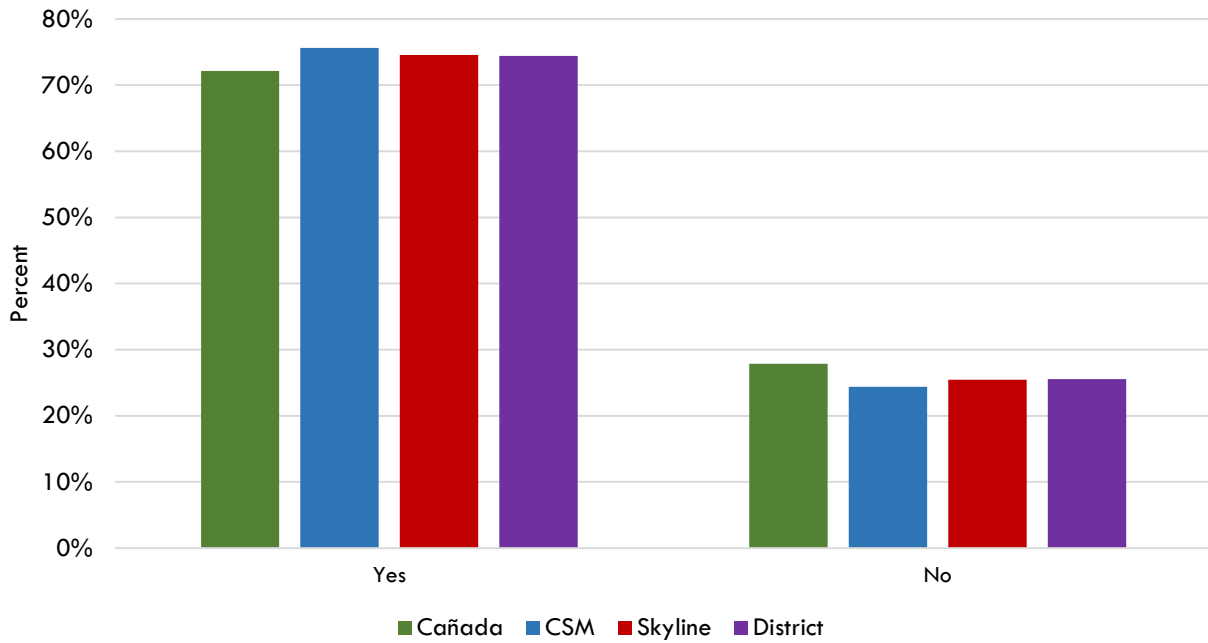


Figure 7

	Cañada	CSM	Skyline	District
Yes	72%	76%	75%	74%
No	28	24	25	26
Total	100	100	100	100

Table 7

Q.8 How do you usually travel to campus? (Select all travel modes that are part of your usual trip)

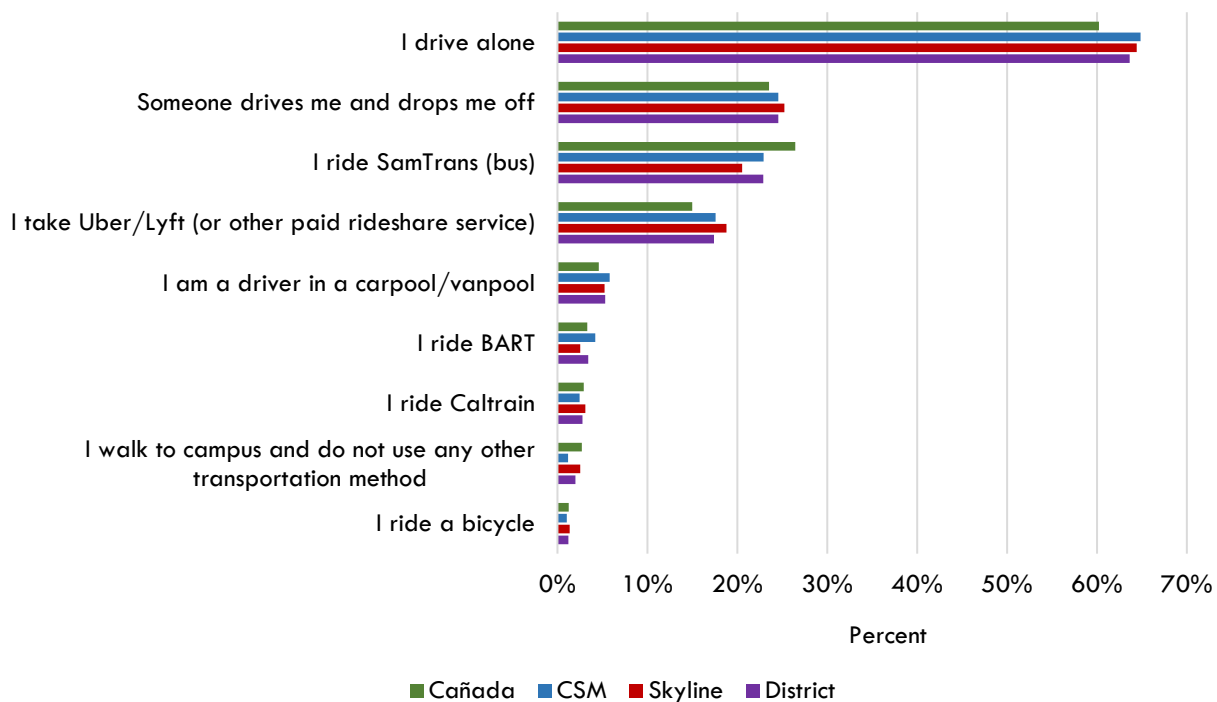


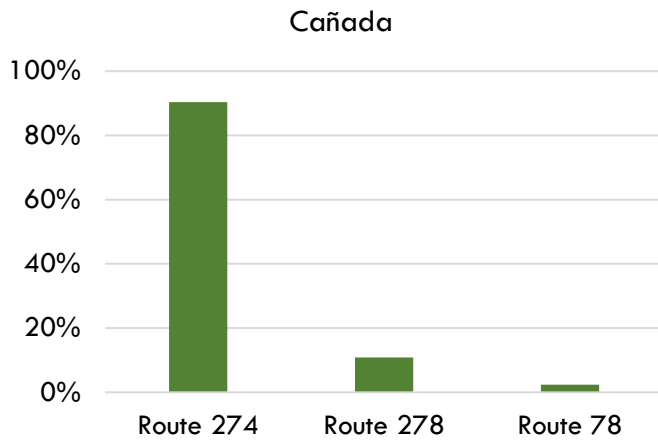
Figure 8

Description	Cañada	CSM	Skyline	District
I drive alone	60%	65%	64%	64%
Someone drives me and drops me off	24	25	25	25
I ride SamTrans (bus)	26	23	21	23
I take Uber/Lyft (or other paid rideshare service)	15	18	19	17
I am a driver in a carpool/vanpool	5	6	5	5
I ride BART	3	4	3	3
I ride Caltrain	3	2	3	3
I walk to campus and do not use any other transportation method	3	1	3	2
I ride a bicycle	1	1	1	1

Note: Respondents were invited to select all applicable responses. Percentages do not sum to 100.

Table 8

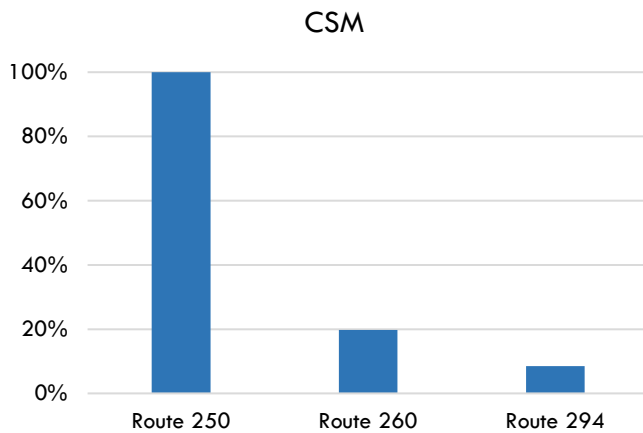
Q.9 If you ride SamTrans to campus, which bus route(s) do you use? (Select all that apply)



Cañada	Count	Percent
Route 274	75	90%
Route 278	9	11
Route 78	2	2

Table 9

Figure 9 Note: Respondents were invited to select all applicable responses. Percentages do not sum to 100.



CSM	Count	Percent
Route 250	177	100%
Route 260	35	20
Route 294	15	8

Table 10

Figure 10 Note: Respondents were invited to select all applicable responses. Percentages do not sum to 100.

Skyline	Count	Percent
Route 121	104	102%
Route 140	58	57
Route 49	6	6

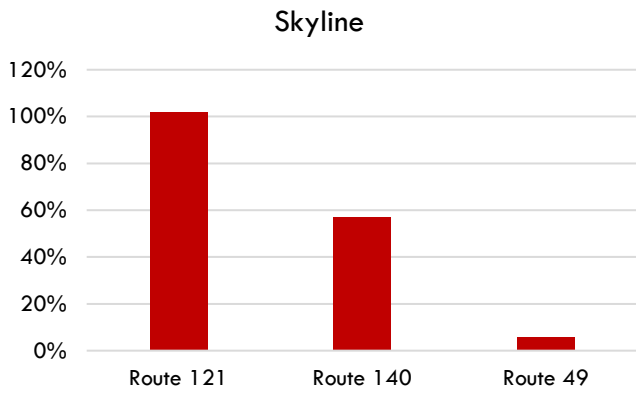


Table 11

Figure 11 Note: Respondents were invited to select all applicable responses. Percentages do not sum to 100.

Q.10 If you ride SamTrans to campus, do you ride the same route to leave campus?

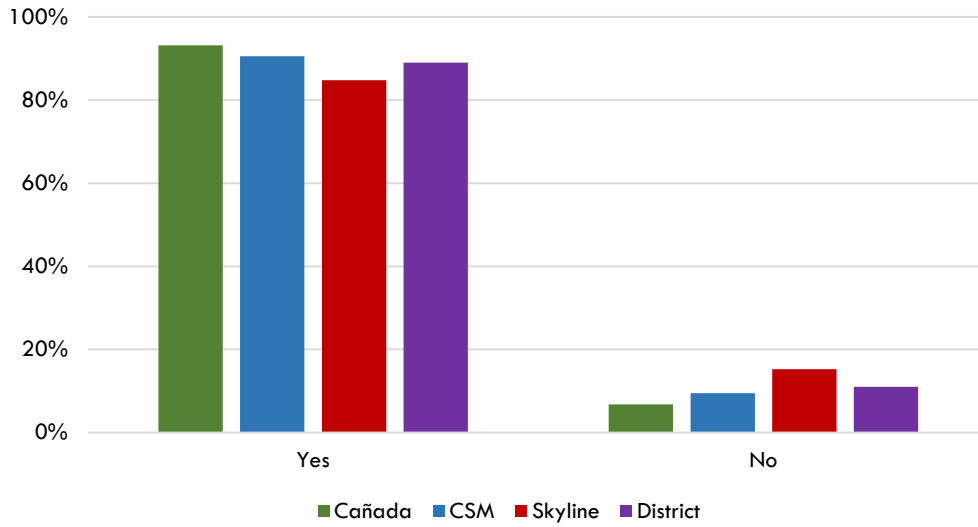


Figure 12

	Cañada	CSM	Skyline	District
Yes	93%	91%	85%	89%
No	7	9	15	11
Total	100	100	100	100

Table 12

Q.11 If you ride Caltrain, which transit station would you be coming to campus from?

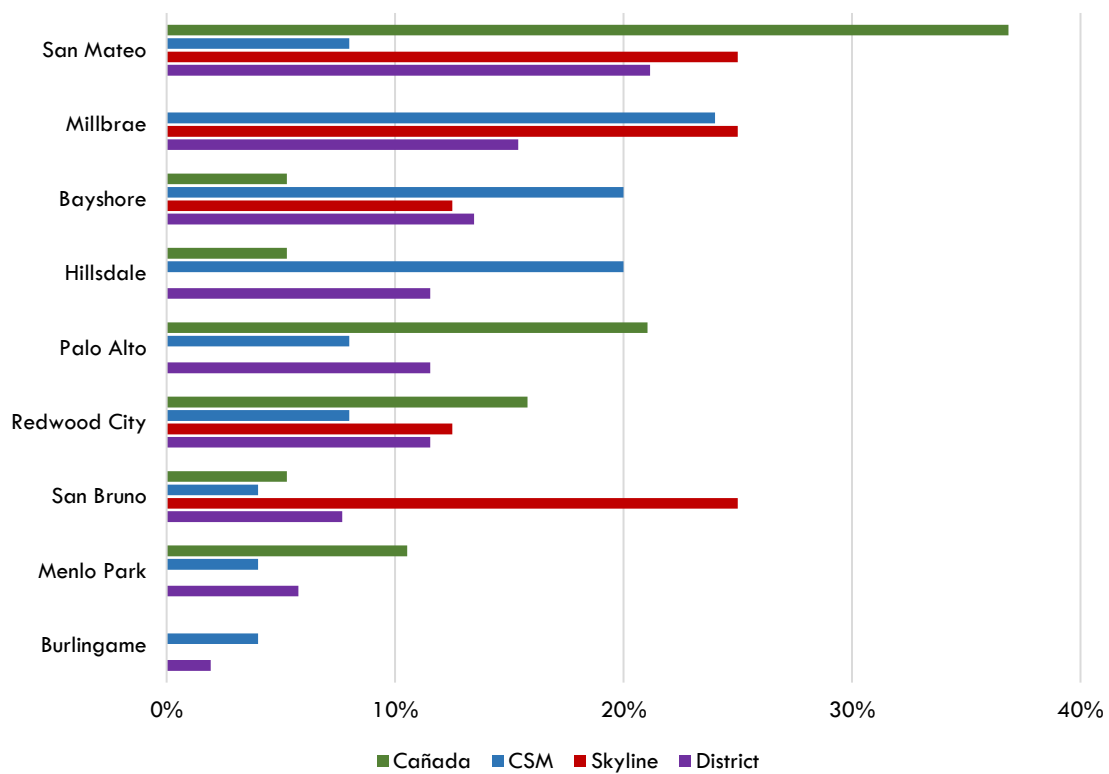


Figure 13

	Cañada	CSM	Skyline	District
San Mateo	37%	8%	25%	21%
Millbrae	0	24	25	15
Bayshore	5	20	13	13
Hillsdale	5	20	0	12

Palo Alto	21	8	0	12
Redwood City	16	8	13	12
San Bruno	5	4	25	8
Menlo Park	11	4	0	6
Burlingame	0	4	0	2
Total	100	100	100	100

Table 13

Q.12 If you ride BART, which transit station would you be coming to campus from?

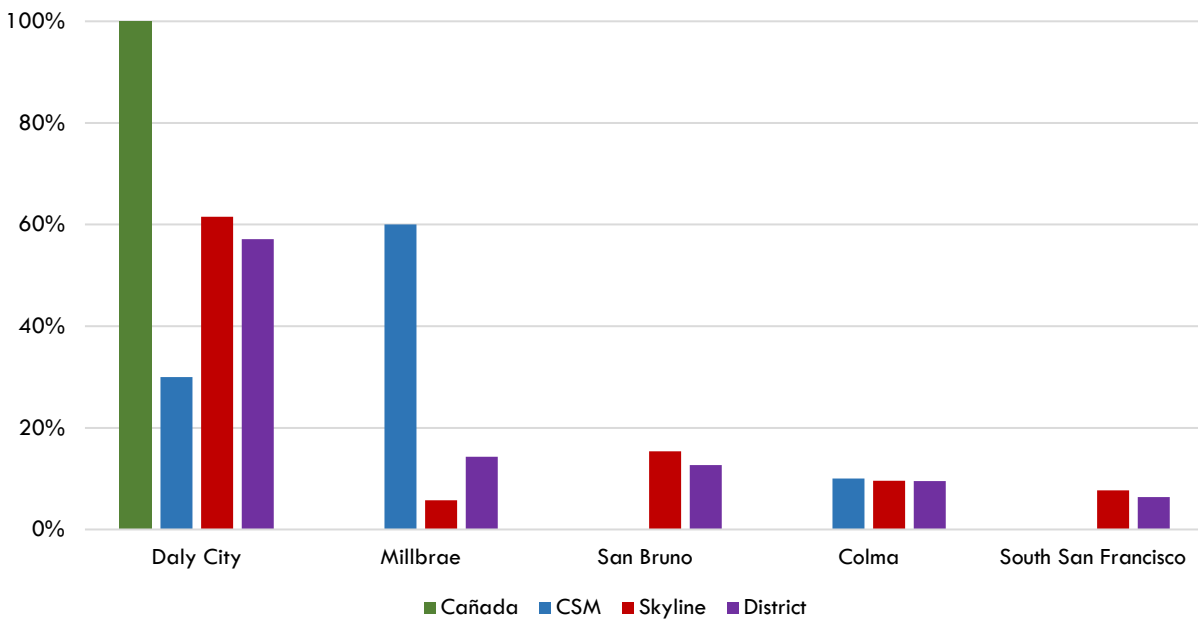


Figure 14

	Cañada	CSM	Skyline	District
Daly City	100%	30%	62%	57%
Millbrae	0	60	6	14
San Bruno	0	0	15	13
Colma	0	10	10	10

South San Francisco	0	0	8	6
Total	100	100	100	100

Table 14

Q.13 What is most important to you when you choose how to travel to campus? (Select up to three)

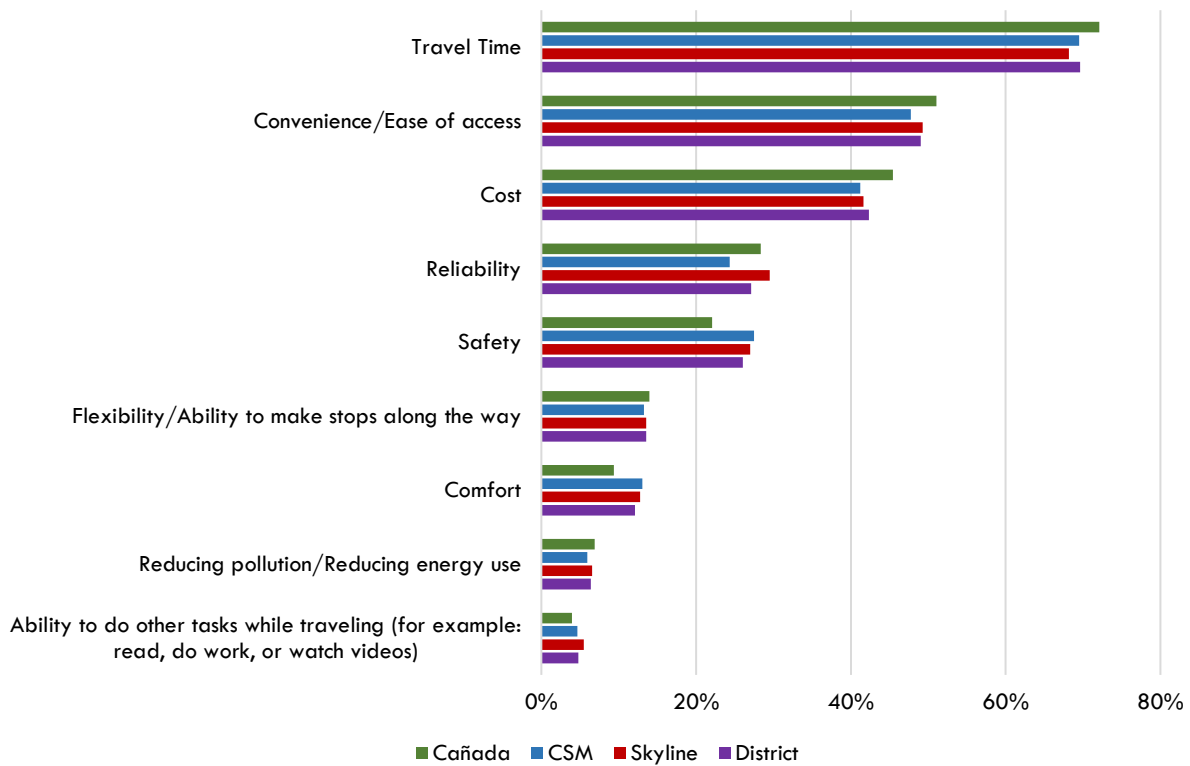


Figure 15

Description	Cañada	CSM	Skyline	District
Travel Time	72%	69%	68%	70%
Convenience/Ease of access	51	48	49	49

Cost	45	41	42	42
Reliability	28	24	30	27
Safety	22	27	27	26
Flexibility/Ability to make stops along the way	14	13	14	14
Comfort	9	13	13	12
Reducing pollution/Reducing energy use	7	6	7	6
Ability to do other tasks while traveling (for example: read, do work, or watch videos)	4	5	6	5

Note: Respondents were invited to select all applicable responses. Percentages do not sum to 100.

Table 15

Q.14 If you do not use public transportation for travel to campus, what are the main reasons why? (Select up to three)

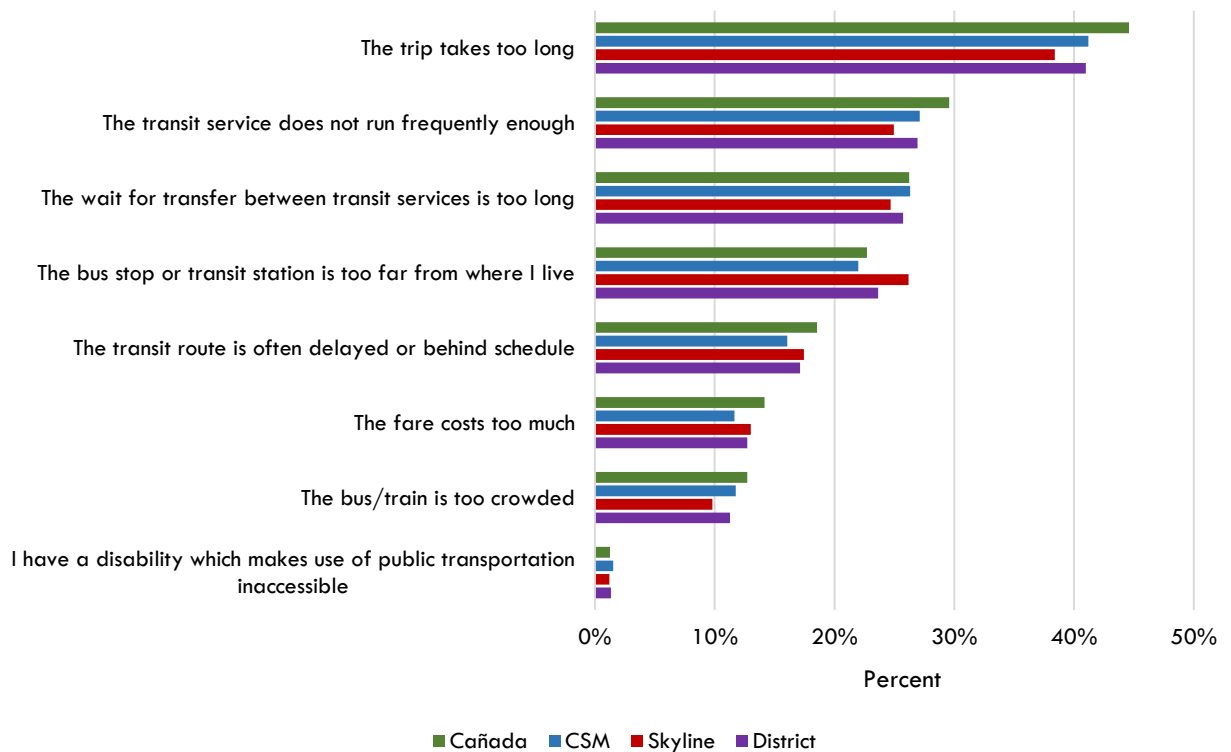


Figure 16

	Cañada	CSM	Skyline	District
The trip takes too long	45%	41%	38%	41%
The transit service does not run frequently enough	30	27	25	27

The wait for transfer between transit services is too long	26	26	25	26
The bus stop or transit station is too far from where I live	23	22	26	24
The transit route is often delayed or behind schedule	19	16	17	17
The fare costs too much	14	12	13	13
The bus/train is too crowded	13	12	10	11
I have a disability which makes use of public transportation inaccessible	1	2	1	1

Note: Respondents were invited to select all applicable responses. Percentages do not sum to 100.

Table 16

Q.15 If you usually drive alone to campus, what would encourage you to take public transportation to campus? (Select up to three)

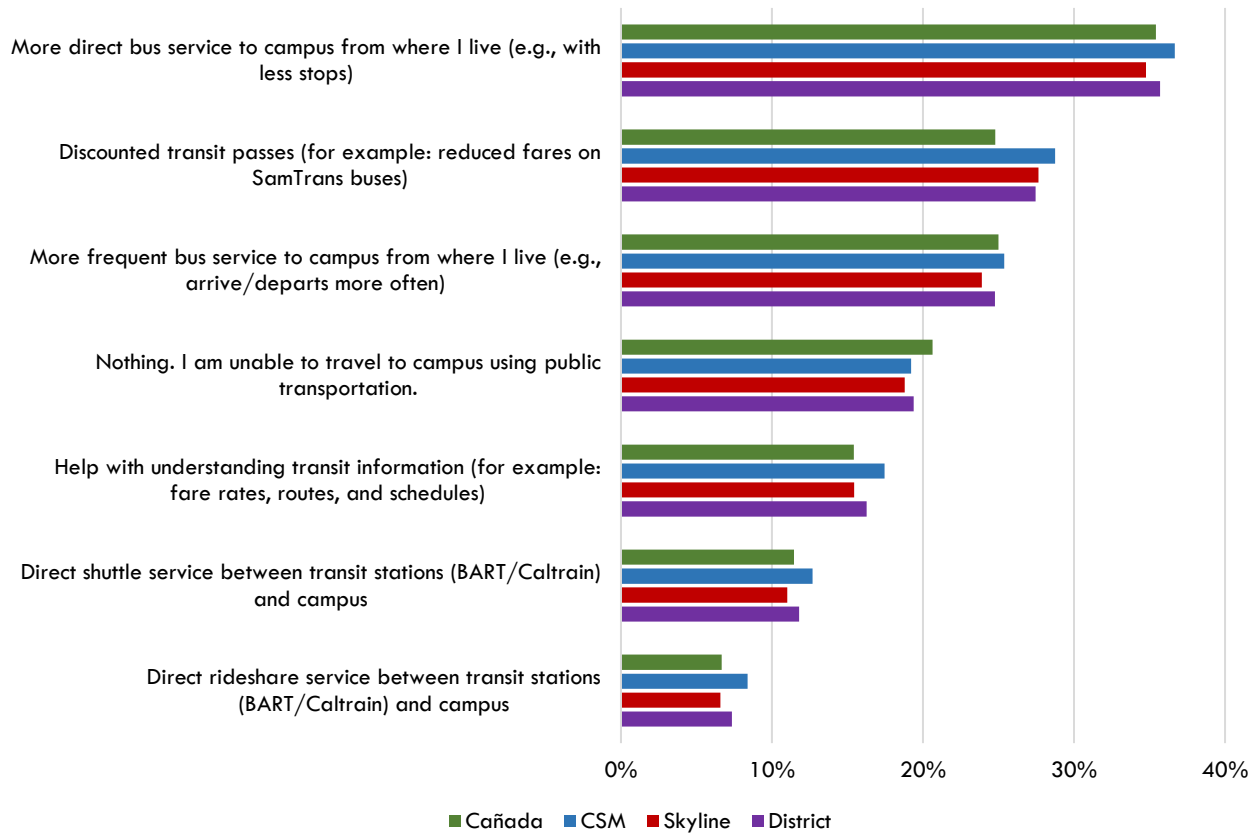


Figure 17

	Cañada	CSM	Skyline	District
More direct bus service to campus from where I live (e.g., with less stops)	35%	37%	35%	36%
Discounted transit passes (for example: reduced fares on SamTrans buses)	25	29	28	27

More frequent bus service to campus from where I live (e.g., arrive/departs more often)	25	25	24	25
Nothing. I am unable to travel to campus using public transportation.	21	19	19	19
Help with understanding transit information (for example: fare rates, routes, and schedules)	15	17	15	16
Direct shuttle service between transit stations (BART/Caltrain) and campus	11	13	11	12
Direct rideshare service between transit stations (BART/Caltrain) and campus	7	8	7	7

Note: Respondents were invited to select all applicable responses. Percentages do not sum to 100.

Table 17

Q.16 If you usually drive alone to campus, why don't you carpool/vanpool? (Select up to three)

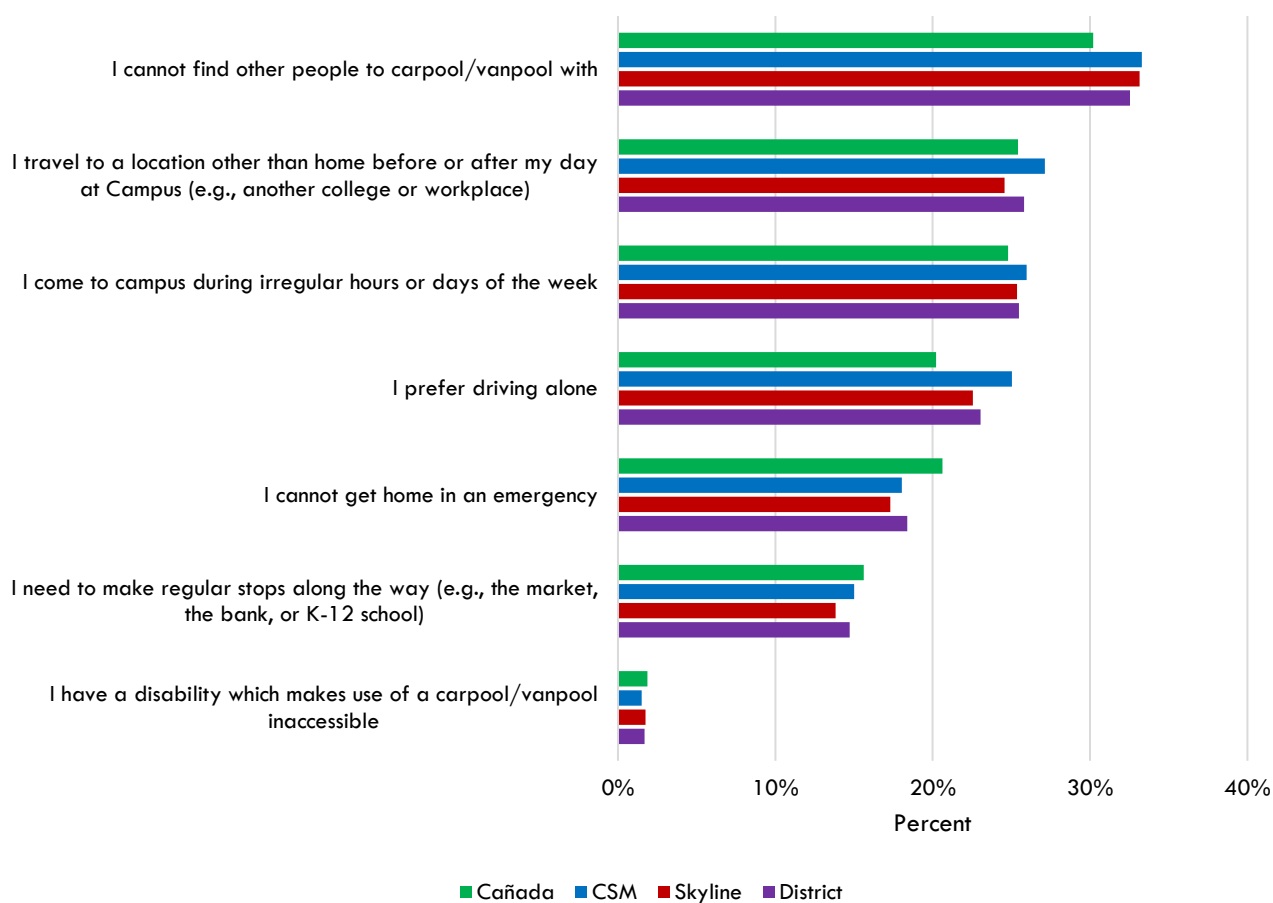


Figure 18

	Cañada	CSM	Skyline	District
I cannot find other people to carpool/vanpool with	30%	33%	33%	33%
I travel to a location other than home before or after my day at Campus (e.g., another college or workplace)	25	27	25	26
I come to campus during irregular hours or days of the week	25	26	25	25
I prefer driving alone	20	25	23	23
I cannot get home in an emergency	21	18	17	18
I need to make regular stops along the way (e.g., the market, the bank, or K-12 school)	16	15	14	15
I have a disability which makes use of a carpool/vanpool inaccessible	2	2	2	2

Note: Respondents were invited to select all applicable responses. Percentages do not sum to 100.

Table 18

Q.17 If you usually drive alone to campus, what would encourage you to join a carpool or vanpool to campus? (Select up to three)

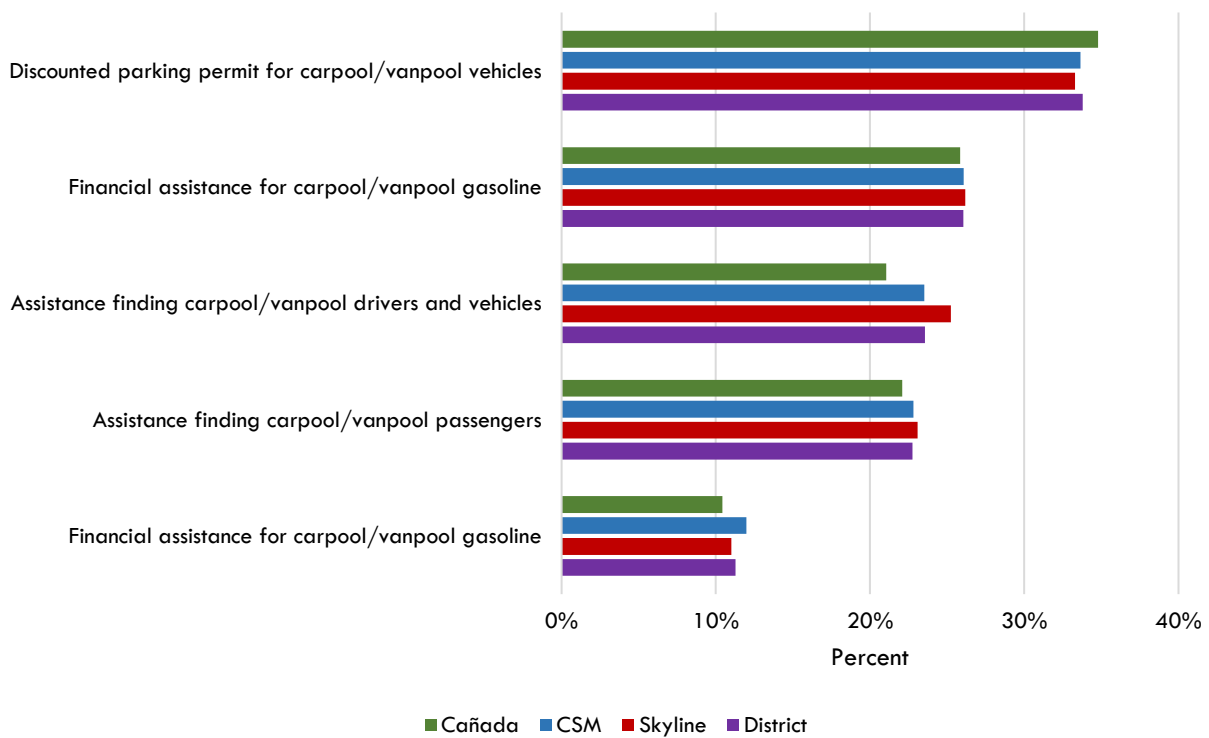


Figure 19

	Cañada	CSM	Skyline	District
Discounted parking permit for carpool/vanpool vehicles	35%	34%	33%	34%

Financial assistance for carpool/vanpool gasoline	26	26	26	26
Assistance finding carpool/vanpool drivers and vehicles	21	24	25	24
Assistance finding carpool/vanpool passengers	22	23	23	23
Financial assistance for carpool/vanpool gasoline	10	12	11	11

Note: Respondents were invited to select all applicable responses. Percentages do not sum to 100.

Table 19

Q.18 If you travel to campus in a carpool or vanpool, how many people are in the vehicle (including yourself)?

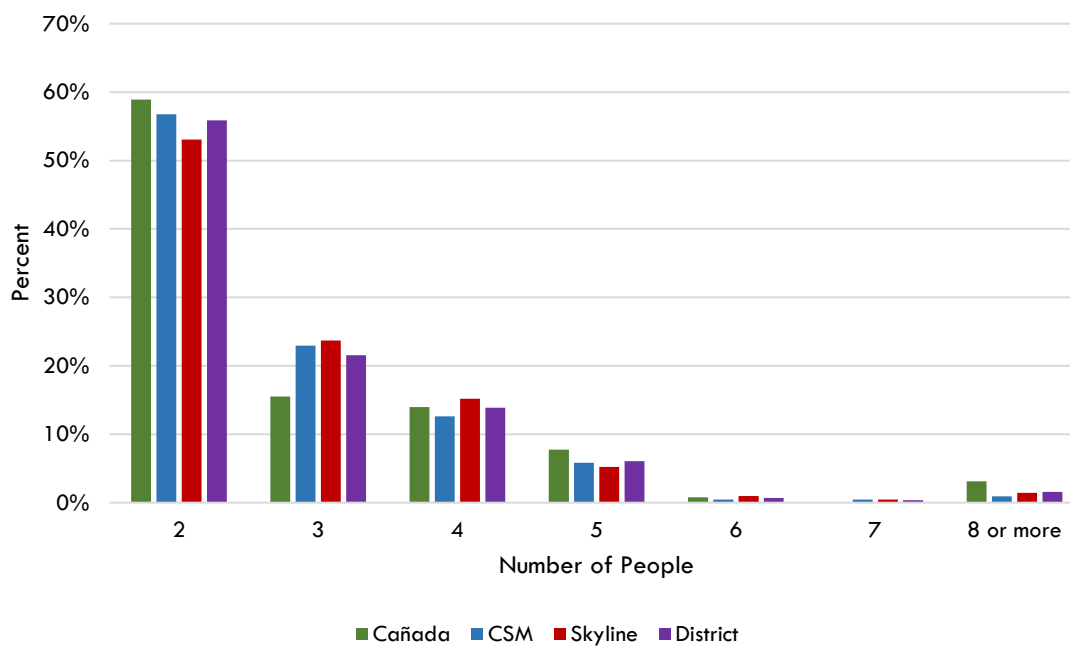


Figure 20

	Cañada	CSM	Skyline	District
2	59%	57%	53%	56%

3	16	23	24	22
4	14	13	15	14
5	8	6	5	6
6	1	0	1	1
7	0	0	0	0
8 or more	3	1	1	2
Total	100	100	100	100

Table 20

Q.19 Please select all of the following programs and services of which you are aware:

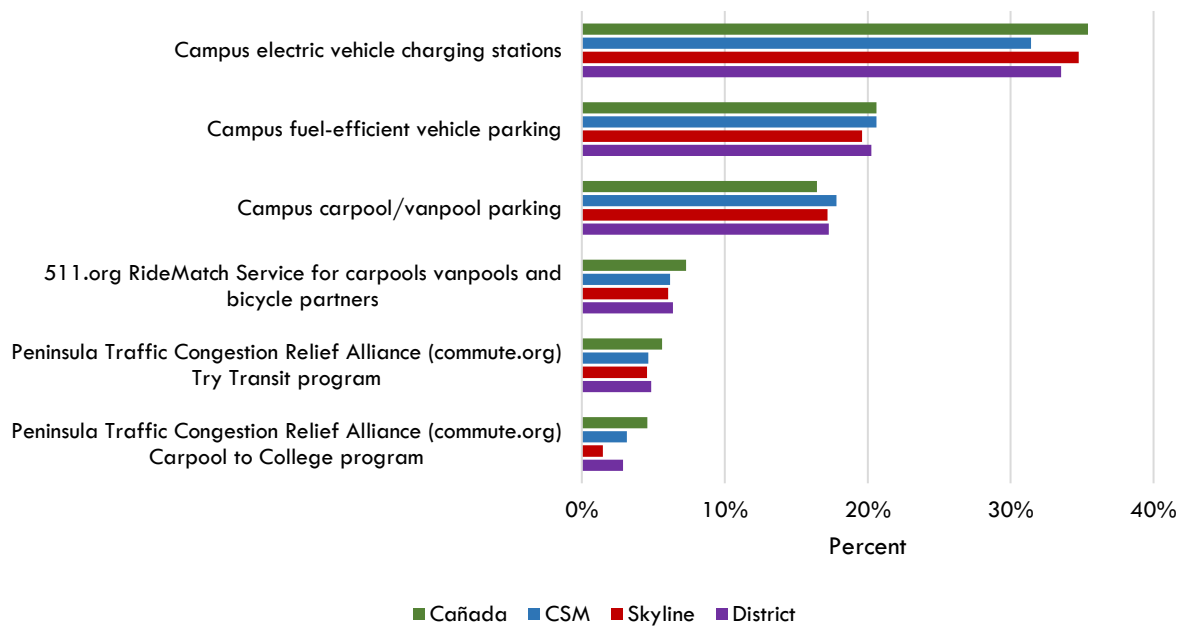


Figure 21

	Cañada	CSM	Skyline	District
Campus electric vehicle charging stations	35%	31%	35%	34%
Campus fuel-efficient vehicle parking	21	21	20	20
Campus carpool/vanpool parking	16	18	17	17
511.org RideMatch Service for carpools vanpools and bicycle partners	7	6	6	6

Peninsula Traffic Congestion Relief Alliance (commute.org) Try Transit program	6	5	5	5
Peninsula Traffic Congestion Relief Alliance (commute.org) Carpool to College program	5	3	1	3

Note: Respondents were invited to select all applicable responses. Percentages do not sum to 100.

Table 21

Q.20 Would you support a student transportation fee to support discounted passes for busses or other transportation services?

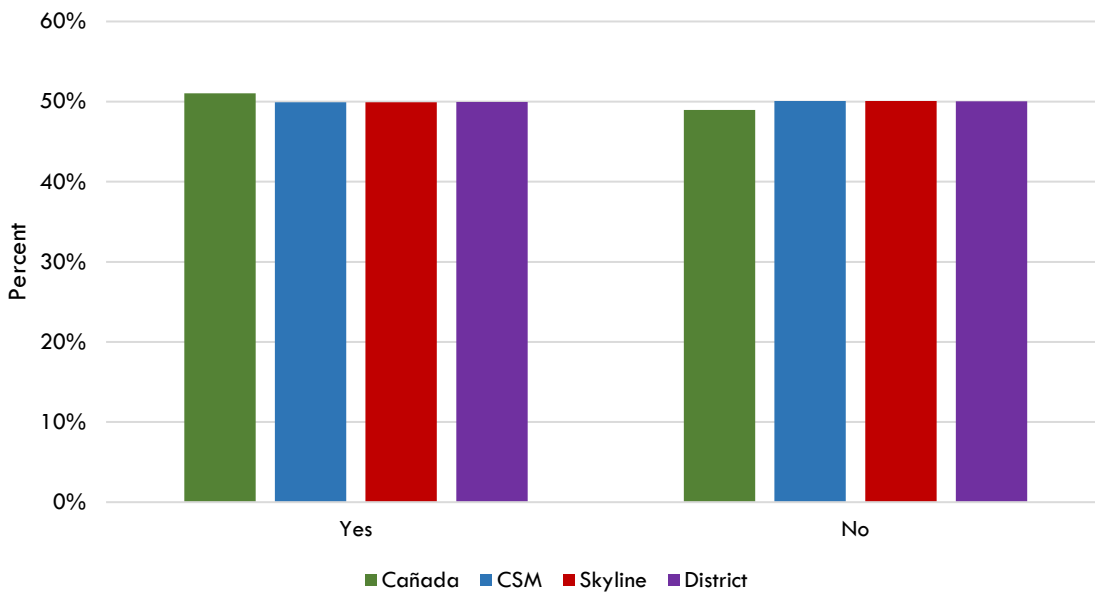


Figure 22

	Cañada	CSM	Skyline	District
Yes	51%	50%	50%	50%
No	49	50	50	50

Total

100

100

100

100

Table 22

Q.21 If you would support a student transportation fee, how much would you be willing to support?

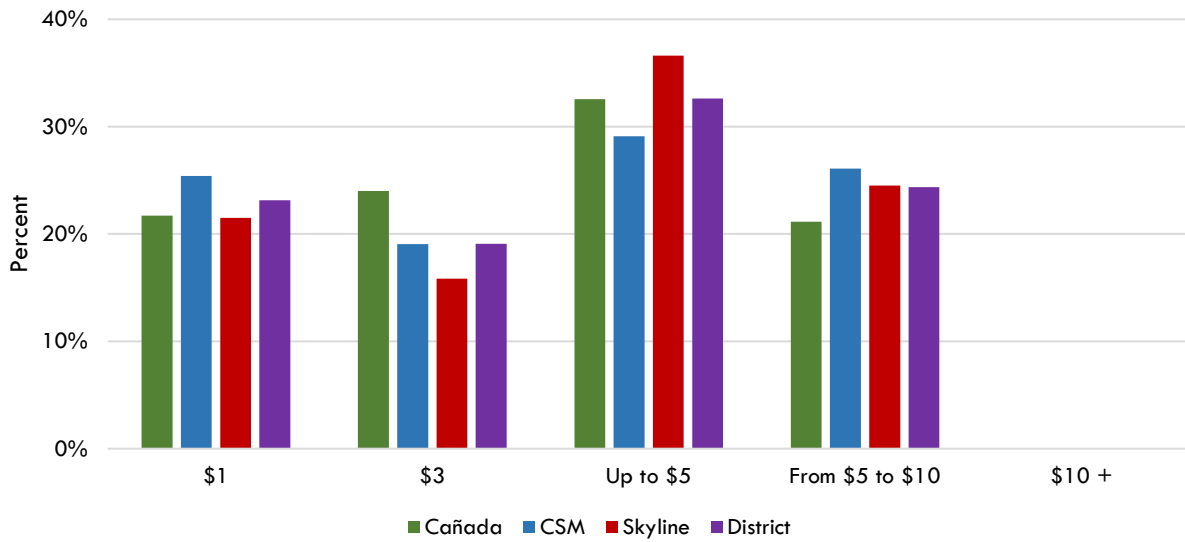


Figure 23

	Cañada	CSM	Skyline	District
\$1	22%	25%	22%	23%
\$3	24	19	16	19
Up to \$5	33	29	37	33

From \$5 to \$10	21	26	25	24
\$10 +	0	0	0	0
<hr/>				
Total	100	100	100	100

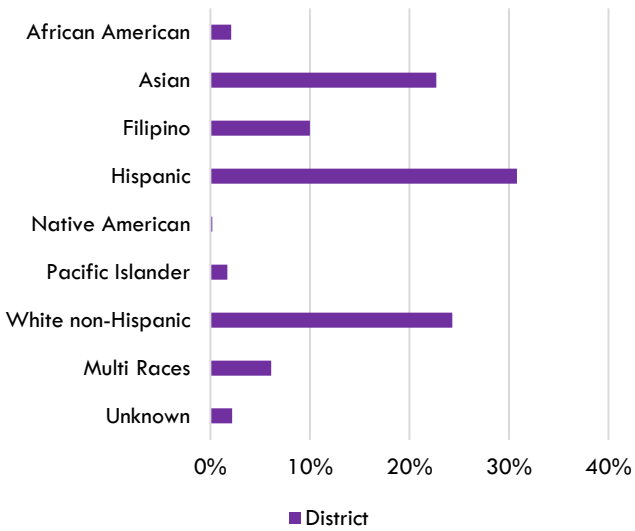
Table 23

Survey Population

	Cañada	CSM	Skyline	District
Total survey invitations	5,110	8,177	8,385	21,672
Respondent count	480	859	745	2,084
Response rate (%)	9%	11%	9%	10%

Table 24

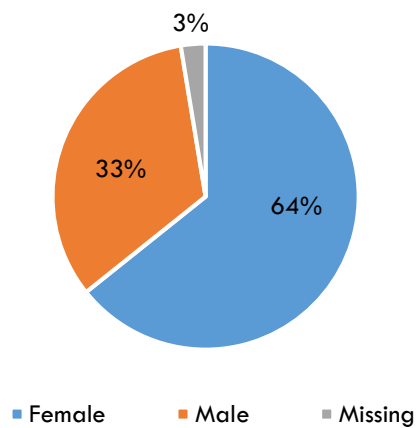
Characteristics of respondents



Ethnicity	Count	Percent
African American	43	2%
Asian	473	23
Filipino	208	10
Hispanic	641	31
Native American	4	0
Pacific Islander	35	2
White non-Hispanic	507	24
Multi Races	128	6
Unknown	45	2
Total	2,084	100

Table 25

Figure 24



Gender	Count	Percent
Female	1,338	64%
Male	690	33%
Missing	56	3%
Total	2,084	100%

Table 26

Figure 25

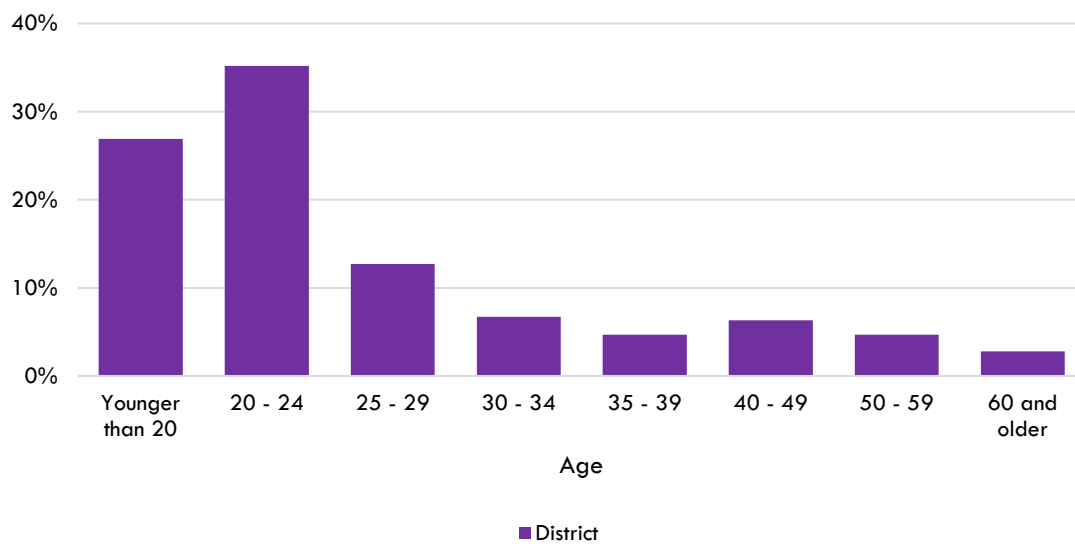


Figure 26

	Count	District
Younger than 20	561	27%
20 - 24	734	35%
25 - 29	264	13%
30 - 34	139	7%
35 - 39	97	5%
40 - 49	132	6%
50 - 59	97	5%
60 and older	59	3%
Total	2,083	100%

Table 27

APPENDIX B: STUDENT TRANSPORTATION SURVEY DEMOGRAPHICS

• Race/Ethnicity	Survey Respondents (%)	SMCCCD (%)
African-American	2%	3%
American Indian/Alaskan Native	0	0
Asian	23	20
Filipino	10	11
Hispanic	31	34
Multi-Ethnicity	6	5
Pacific Islander	2	2
Unknown	2	2
White Non-Hispanic	24	23

Table 1

Age	Survey Respondents (%)	SMCCCD (%)
Age 19 or Less	27%	27%
20 to 24	35	37
25 to 29	13	14
30 to 34	7	7
35 to 39	5	4
40 to 49	6	5
50 +	7	6

Table 2

Female respondents were overrepresented (+12%) in relation to their total share of SMCCCD enrollment.

Gender	Survey Respondents (%)	SMCCCD (%)
Female	64%	52%
Male	33	45
Unreported	3	3

Table 3