AGENDA

01 Process + Timeline
02 Planning Principles
03 Assessment + Opportunities
04 Long Term Vision
05 Feedback
PROCESS + TIMELINE

01
OUR TASK

CREATE A **COHESIVE VISION** FOR THE CAMPUS OVER TIME

TRANSLATE THE STRATEGIC AND EDUCATIONAL PLANS INTO A **PHYSICAL PLAN**

**SUPPORT** THE CAMPUS’S EVER-CHANGING NEEDS

ESTABLISH A **FRAMEWORK** FOR IMPLEMENTATION
PLANNING PROCESS

SUMMER 2021
Visioning + Scoping
Project Kick-off
Outreach + Engagement

FALL 2021
Discovery + Assessment
Outreach + Engagement
Physical Analysis

EARLY 2022
Priority Refinement
Goals & Priorities
Strategy Development
Identify Opportunities

APRIL
Draft Master Plan
Concept Refinement
Outreach + Engagement

MAY

JUNE
Final Plan
Cost Estimating
Inspiring Graphics
Finalize Plan

- District FMP Leadership
- President’s Cabinets
- Involved Groups
- Community
- Board of Trustees
ENGAGED GROUPS

INVOLVED GROUPS
• Students
• Faculty & Staff
• Key Programs & Departments

COMMUNITY
• Campus Community
• Greater Community

BOARD OF TRUSTEES

DISTRICT FMP LEADERSHIP
• Facilities District Office
• Chancellor’s Council

WORKING GROUP
• CIP/President’s Cabinets
• Deans
Modern Facilities
Prioritize safe and comfortable environments on campus, considering tech and ventilation post-COVID.

Transportation + Access
Improved public transportation, shuttle, and pedestrian paths would better link campus with community.

Welcoming Campus
The campus should be a safe and inviting space for San Mateo residents of all backgrounds.

Wayfinding
Evaluate building signage and maps to improve navigation on campus.

Events
Desire for more events around music, art, and food to connect the Colleges to the community.

Housing
Affordable housing for students, faculty, and other employees is important.

Relationships
Deepen the relationships with community-based organizations to greater support the community.

WHAT WE HEARD FROM YOU
Fall 2021 Community Forums
PLANNING FOUNDATION

Students First: District Strategic Planning Priorities

Goal 1
Develop and strengthen educational offerings, interventions, and support programs that increase student access and success.

Goal 2
Establish and expand relationships with school districts, 4-year college partners, and community-based organizations to increase higher education attainment in San Mateo County.

Goal 3
Increase program delivery options, including the expanded use of instructional technology, to support student learning and success.

Goal 4
Ensure necessary resources are available to implement this strategic plan through sound fiscal planning and management of allocations. Protect community-supported status and undertake the development of innovative sources of revenue that support educational programs beyond that which is available from community and state allocations.

Source: SMCCCD Strategic Plan, 2021
PLANNING PRINCIPLES

STUDENT-CENTERED FACILITIES
- Students as key stakeholders
- Student needs over revenue generation

BELONGING + ACCESS
- Welcoming spaces
- Diversity + inclusion
- Enhanced wayfinding
- Universal access

21ST CENTURY CAMPUS
- State-of-the-art resources
- Innovative learning spaces
- Supportive services
- Net zero energy goals
- Transportation solutions
- Financial sustainability

COMMUNITY ENGAGEMENT
- Deepened community relationships
- Welcoming campus
- Spaces for engagement
<table>
<thead>
<tr>
<th>COLLEGE GOALS</th>
<th>CAÑADA COLLEGE</th>
<th>COLLEGE OF SAN MATEO</th>
<th>SKYLINE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foster a <strong>sense of belonging</strong> for students, faculty, staff, and community of all backgrounds</td>
<td>Develop spaces to foster a sense of belonging, collaboration and creativity among the CSM Community</td>
<td>Serve as the community’s center for enrichment, civic engagement, health, and cultural well-being</td>
<td>Reinforce Skyline’s identity as a 21st-century educational destination for students</td>
</tr>
<tr>
<td>Maximize <strong>flexibility</strong> of facilities to serve ever-changing College needs</td>
<td>Improve flexibility of campus learning spaces</td>
<td>Provide state-of-the-art resources to students</td>
<td>Promote belonging, equity, and anti-racism in student experience</td>
</tr>
<tr>
<td>Develop welcoming and accessible affinity spaces that <strong>support campus life</strong></td>
<td>Modernize the Gymnasium, Library, East Hall, and Center for Emerging Technologies to support evolving needs</td>
<td>Provide supportive, accessible student housing that is well-connected to campus network</td>
<td>Celebrate interculturality in visual identity with a campus-wide program of representational art and monuments</td>
</tr>
<tr>
<td>Enhance <strong>learning environments</strong> to support multiple modalities</td>
<td>Enhance <strong>arrival and wayfinding</strong> experience for all visitors</td>
<td>Enhance the College’s gateway to welcome new students, visitors, and the greater community</td>
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</tr>
<tr>
<td>Modernize Performing Arts Center to better support Creative Arts programs</td>
<td>Be a leader in <strong>renewable energy technologies</strong></td>
<td><strong>Modernize</strong> Performing Arts Building, Library, and Pacific Heights to support evolving needs</td>
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</tr>
<tr>
<td>Reimagine the <strong>future of the Library and Learning Center</strong> to best connect students to services and resources</td>
<td><strong>Consider long-term facilities needs</strong> of Creative Arts, Kinesiology, and Athletics programs</td>
<td><strong>Sustainably utilize existing facilities for exciting and adaptable new uses</strong></td>
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<td>Enhance <strong>wayfinding and pedestrian experience throughout campus</strong></td>
<td><strong>Develop celebratory, climate-adaptive outdoor event spaces</strong></td>
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ASSESSMENTS + OPPORTUNITIES

03
PROCESS
Assessments + Opportunities

• FACILITIES ASSESSMENT
  • Building Costs + Condition
  • Planned Projects

• SPACE USE
  • Classroom Reuse Opportunities
  • HyFlex/Hybrid

• WAYFINDING

• ELECTRICAL STUDY

• LONG TERM VISION
  • Student/Employee Housing
PLANNED PROJECTS
Cañada College

• Buildings with ongoing/planned renovations:
  • B13 – Classrooms (FPP)*
  • B3 - Performing Arts (IPP)*

* Included in 2023-2027 Five-Year Capital Construction Plan
PLANNED PROJECTS
College of San Mateo

• Buildings with ongoing/planned renovations:
  • B7 - FMC
  • B8 - Gymnasium (IPP)
  • B9 - Library (FPP)*
  • B12 - East Hall
  • B19 - Center for Innovation and Emerging Technologies (IPP)*

* Included in 2023-2027 Five-Year Capital Construction Plan
BUILDING CONDITION
Skyline College

FACILITIES COSTS – 10 YEARS

- Low
- Medium
- High

FACILITIES CONDITION INDEX – 10 YEARS

- 10-30% - Medium
- > 30% - High
- Not Assessed
PLANNED PROJECTS
Skyline College

• Buildings with ongoing/planned renovations:
  • B1 - Performing Arts Center (IPP)
  • B2 - Campus Center (FPP)
  • B5 - Library (IPP)*

* Included in 2023-2027 Five-Year Capital Construction Plan
SPACE USE
Classroom Reuse Opportunities

• Opportunities to repurpose classrooms for other uses, such as meeting rooms, collaboration space, individual remote learning space,
• Allows for flexibility – repurposed rooms can easily be reverted to classrooms
SPACE USE
Hyflex/Hybrid or Multi-Modal

- Upgrade classroom technology with the resources necessary to support multiple learning modalities
- Augment current distribution of hybrid/HyFlex classrooms with additional locations
  - Take advantage of current/upcoming building renovations to upgrade technology + furniture
WAYFINDING ASSESSMENT

- Recommendations to improve pedestrian and vehicular navigation experience
- Wayfinding for accessible routes
- Clear, welcoming building identification
- Signage lifecycle & maintenance recommendations
ELECTRICAL INFRASTRUCTURE ASSESSMENT

- Colleges have adequate electrical capacity for future needs
- Recommended to prioritize:
  - EV Charging District Fleet and Commuter Expansion
  - PV Expansion at main switchgear
  - Adding new primary loop feeders
  - Electrical metering project
- Electrification Study to be finalized with recommendations this week
LONG TERM VISION

04
LONG-TERM VISION
Cañada College

• The long-term vision identifies opportunity areas for future growth
• Ensures exciting future development results in a holistic, accessible, and connective campus
Space Use Improvements

Welcome Signage

Event Spaces

Active Gathering Spaces
CONNECTIONS TO NEW BUILDING

IMPROVED CROSSWALKS

WELCOMING DROP-OFF

RENOVATED THEATER

CONNECTIONS TO NEW BUILDING
The long-term vision identifies opportunity areas for future growth.
Ensures exciting future development results in a holistic, accessible, and connective campus.
RENOVATED LEARNING SPACES

WELCOMING BUILDING SIGNAGE

NEW DIRECTORIES
NEW STUDENT HOUSING

NEW DIRECTORIES

WELCOMING DROP-OFF

SAFE SIDEWALKS
The long-term vision identifies opportunity areas for future growth.

Ensures exciting future development results in a holistic, accessible, and connective campus.
ACCESSIBLE PUBLIC TRANSIT

WELCOMING ENTRANCE ART

NEW DIRECTORIES

IMPROVED SIDEWALKS
THANK YOU TO OUR CONSTITUENTS!

- College Cabinet
- Associated Students of Cañada College
- Academic Senate
- Classified Senate
- ASLT Division
- Science & Technology Division
- Business, Design and Workforce Division
- Humanities and Social Science Division
- Kinesiology, Athletics and Dance Division
- Counseling Division
- Enrollment Services
- Planning, Research & Institutional Effectiveness (PRIE)
- Planning & Budgeting Council (PBC)
- Instructional Planning Council (IPC)
- Student Services Planning Council (SSPC)
- Equity and Antiracism Leadership Group
- Safety
- Technology & Distance Education Advisory Committees
- Community Forum

- President’s Cabinet
- Management Council
- Associated Students
- Academic Senate
- Classified Senate
- PRIE and Equity
- Admissions and Records
- EOPS
- Welcome Center
- Disability Resource Center
- Promise Scholars
- Multicultural and Dream Center
- Student Life and Leadership
- International
- Institutional Planning Committee
- Health and Wellness
- Child Development Center
- Academic Support and Learning Technologies
- Math and Science
- Business & Technology
- Creative Arts and Social Science
- Kinesiology, Athletics and Dance
- Language Arts
- Administration of Justice & Fire Technology
- Community Forum

- President’s Cabinet
- Management Council
- Associated Students
- Academic Senate
- Classified Senate
- Academic Support and Learning Technologies
- STEM
- Business Education, and Professional Programs
- Creative Arts and Social Science
- Kinesiology, Athletics and Dance
- Language Arts
- Administration of Justice & Fire Technology
- Community Forum

- Strategic Partnerships and Workforce Development
- Student Equity and Support Programs
- Strategic Planning and Allocation of Resources (SPARC)
- Stewardship Equity, Equal Employment, and Diversity (SEEED)
- Advisory Committee for Employee Development (ACED)
- Health, Safety and Emergency Preparedness Committee
- Institutional Effectiveness Committee (IEC)
- Technology Advisory Committee (TAC)
- College Design Team
- Community Forum