

Institutional Effectiveness Partnership Initiative Partnership Resource Teams (PaRTy) Institutional Innovation and Effectiveness Plan Date: November 18, 2024

Name of Institution: San Mateo County Community College District (SMCCCD)

| | | | Target Date | | | |
|---------------|-----------|-------------|-------------|--------------|---------------------|----------------------|
| | | Responsible | for | | | Status (for Visit 3) |
| Area of Focus | Objective | Person | Achievement | Action Steps | Measure of Progress | As of Date: |

| 1. Strategic | 1. Conducting a | Aaron | March 1, | a. Identify research | a. Environmental Scan | a. |
|--------------|---------------------------------|--------|----------|---|------------------------------------|----|
| Planning | comprehensive | McVean | 2025 | consultant firm. | completed. | b. |
| | environmental scan to | | | b. Secure contract and | b. Primary research | |
| | include local and regional | | | establish SOW for desired | (focus groups, surveys, | |
| | economic and social | | | information to inform District Strategic Plan. | etc.) conducted. c. Information | |
| | indicators, demographic | | | c. Develop crosswalks to | disseminated. | |
| | information, and options for | | | ensure alignment and | d. Information | |
| | interviews, focus groups, and | | | incorporation of college | incorporated into | |
| | surveys. | | | EMPs and other plans goals | District Strategic Plan | |
| | 2. Utilize a crosswalk to align | | | and values. | to inform strategic | |
| | college Educational Master | | | d. Review resource allocation | goals and initiatives. | |
| | Planning goals with the | | | model and suggest modifications to fund | | |
| | Board's strategic goals. | | | strategic initiatives. | | |
| | 3. Ensure college-level plans | | | e. Communicate, | | |
| | currently underway, are | | | communicate, communicate. | | |
| | supported by the broader | | | Establish District Strategic | | |
| | goals and action steps of the | | | Plan website with updates on | | |
| | soon-to-be-developed | | | activities and progress. f. Incorporate multiple | | |
| | District Strategic Plan. | | | sources of information into | | |
| | 4. Establish a districtwide | | | formulation of final goals, | | |
| | funding mechanism to | | | initiatives, and objectives. | | |
| | resource strategic initiatives. | | | | | |
| | 5. Develop a mechanism for | | | | | |
| | documenting progress on the | | | | | |
| | strategic plan goals on an | | | | | |
| | annual (or other | | | | | |
| | incremental) cycle. | | | | | |
| | 6. Develop consistent | | | | | |
| | messaging for managers to | | | | | |
| | support classified | | | | | |
| | professionals' engagement in | | | | | |
| | Strategic Plan Development. | | | | | |
| | The goal is to ensure that | | | | | |
| | resources are allocated to | | | | | |

| upport robust participation |
|-------------------------------|
| ut also to communicate and |
| nstill a sense of value and |
| veighting. |
| .Develop and implement a |
| obust communication plan |
| hat reaches all stakeholders |
| hrough multiple modalities. |
| his plan could include |
| egular, calendared |
| takeholder engagement |
| vents for listening sessions |
| s part of a feedback loop for |
| nternal and external |
| udiences. |
| . Articulate a plan for |
| ncorporating qualitative |
| ata such as interviews, |
| ocus groups, and surveys in |
| he Strategic Plan |
| Development process. This |
| hould capture the |
| erspectives of non- |
| raditional students and |
| aculty and students who |
| each and attend evening |
| lasses. |
| .Consider examining the |
| tudent Satisfactory Survey |
| or questions that can inform |
| he development of the |
| District Strategic Plan. |
| 0. Create a functional map |
| hat connects the College |
| |

| | | Desmonsible | Target Date | | | Status (for Visit 2) |
|---------------|------------------------------|-------------|-------------|--------------|---------------------|----------------------|
| | | Responsible | for | | | Status (for Visit 3) |
| Area of Focus | Objective | Person | Achievement | Action Steps | Measure of Progress | As of Date: |
| | EMPs, Facility Master Plans, | | | | | |
| | Enrollment Management | | | | | |
| | Plans, Technology Master | | | | | |
| | Plans to a strategic plan | | | | | |
| | outline, etc. to ensure | | | | | |
| | alignment and opportunities | | | | | |
| | for re-alignment. | | | | | |
| | | | | | | |

| 3. Participatory | 1. Broadly communicate | Melissa | September 1, | a. Establish mechanisms for | a. Communications | a. |
|------------------|--------------------------------|---------------|--------------|-------------------------------|----------------------|----|
| Governance | process and information | Moreno, | 2025 | regular communications to | established and | b. |
| | related to the District | Aaron | | the District community. | well communicated. | |
| | Strategic Plan to District and | McVean, | | b. Provide opportunities for | b. Opportunities for | |
| | college constituencies and | Dave McLain, | | input from the District | engagement | |
| | community members and | District | | community. | executed | |
| | representatives. | Strategic | | c. Provide engagement | c. Publications well | |
| | 2. Provide opportunities for | Plan Advisory | | opportunities to share final | published | |
| | input on the final strategic | Committee | | District Strategic Plan Goals | | |
| | goals and initiatives of the | | | and Initiatives with the | | |
| | District Strategic Plan | | | District community. | | |
| | 3. Develop a Student Trustee | | | | | |
| | Handbook to guide student | | | | | |
| | trustees during transitions, | | | | | |
| | ensuring continuity and | | | | | |
| | consistency in roles. | | | | | |
| | 4. Consider establishing a | | | | | |
| | practice in which the | | | | | |
| | President of the Board of | | | | | |
| | Trustees mentors the | | | | | |
| | Student Trustee. | | | | | |
| | 5. Develop and implement a | | | | | |
| | districtwide communication | | | | | |
| | plan that keeps the district | | | | | |
| | community regularly | | | | | |
| | informed and updated about | | | | | |
| | strategic planning matters | | | | | |
| | ensuring transparency and | | | | | |
| | engagement. | | | | | |
| | 6. Develop and implement a | | | | | |
| | single website where all | | | | | |
| | strategic planning decisions | | | | | |
| | and recommendations (such | | | | | |
| | as those made by various | | | | | |
| | constituency groups) can be | | | | | |
| | accessible. | | | | | |
| | 7. Develop a framework | | | | | |
| | outlining how the Strategic | | | | | |
| | Planning Process will be | | | | | |
| | rolled out. This should | | | | | |

| include timelines and | | | |
|---------------------------------|--|--|--|
| mechanisms for input from | | | |
| the internal community, | | | |
| along with external | | | |
| stakeholders such as | | | |
| business and industry, K-12 | | | |
| partners, etc. | | | |
| 8. Ensure that the voices of | | | |
| all constituency groups | | | |
| across the District are | | | |
| respected through inclusion | | | |
| in governance and decision- | | | |
| making processes and | | | |
| equitable representation on | | | |
| committees. | | | |
| 9. Assess the participation | | | |
| and engagement of the | | | |
| Classified Professionals in the | | | |
| Participatory Governance | | | |
| process and use the findings | | | |
| to ensure inclusive | | | |
| participation of Classified | | | |
| Professionals as well as all | | | |
| other constituencies. | | | |
| 10. Ensure that students' | | | |
| input and participation are | | | |
| also included in the strategic | | | |
| planning process and that | | | |
| this includes more engaged | | | |
| student populations (on- | | | |
| campus daytime students) in | | | |
| addition to less engaged | | | |
| student populations (evening | | | |
| and fully online students), as | | | |
| well as student populations | | | |
| that have equity student | | | |
| success gaps. | | | |
| 11. Develop a structured | | | |
| onboarding and training | | | |
| process for the student | | | |

| Area of Focus | Objective | Responsible Person | Target Date for Achievement | Action Steps | Measure of Progress | Status (for Visit 3) As of Date: |
|---------------|---|-----------------------|-----------------------------------|--------------|---------------------|-------------------------------------|
| | trustee, and consider opening two additional student trustee positions, one from each of the district's colleges. | | | | | |

Request for IEPI Resources to Support Institutional Innovation and Effectiveness Plan

| Applicable Area(s) of Focus | Applicable Objective(s) | Description of Resource Needed | Cost of |
|-----------------------------|--|---|-----------|
| (Copy from table above.) | (Copy from table above.) | (Refer to Action Steps above as appropriate.) | Resource |
| Strategic Planning | Conducting a comprehensive environmental scan to include local and regional economic and social indicators, demographic information, and options for interviews, focus groups, and surveys. Articulate a plan for incorporating qualitative data such as interviews, focus groups, and surveys in the Strategic Plan Development process. This should capture the perspectives of non-traditional students and faculty and students who teach and attend evening classes. | Resources to support identifying and contracting with a research consulting firm to conduct environmental scanning, surveys, and focus groups. Incentives to support participation in primary research activities. | \$125,000 |

| Applicable Area(s) of Focus (Copy from table above.) | Applicable Objective(s) (Copy from table above.) | Description of Resource Needed (Refer to Action Steps above as appropriate.) | Cost of Resource |
|---|--|--|---------------------|
| Participatory Governance | Develop and implement a districtwide communication plan that keeps the district community regularly informed and updated about strategic planning matters ensuring transparency and engagement. Develop and implement a single website where all strategic planning decisions and recommendations | Resources to support website development. Resources to support engagement activities for broad participation and communication. Resources to support publication and distribution of District Strategic Plan in multiple formats and modalities. | \$75,000 |
| | (such as those made by various constituency groups) can be accessible. 3. Develop and implement a robust communication plan that reaches all stakeholders through multiple modalities. This plan could include regular, calendared stakeholder engagement events for listening sessions as part of a feedback loop for internal and external audiences. | | |
| | | | |
| Total IEPI Resource Reques (not to exceed \$200,000) | | | \$200,000 |

| Approval | | | | | |
|--|------------------|--|--|--|--|
| Chief Executive Officer | | | | | |
| Name: | | | | | |
| Signature or E-signature: Melissa Moreno (Dec 12, 2024 09:23 PST) | Date: 12/12/2024 | | | | |

| Collegial Consultation with the Academic Senate | | | | | |
|---|----------------------------|--|--|--|--|
| Academic Senate Preside | Academic Senate President | | | | |
| (As applicable; duplicate if needed for dist | rict-level I&EP) | | | | |
| _{Name:} David Eck | _{Name:} David Eck | | | | |
| Signature or E-signature: Eck, David Digitally signed by Eck, David Date: 2024.12.11 20:27:23 -08'00' Date: 12/11/24 | | | | | |