

DAS TASKFORCE ON TEACHING AND LEARNING

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MEMBERSHIP

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CURRENT PURPOSE

1. Make recommendations on decisions that impact teaching and learning in the virtual and online environment.
2. Make recommendations for resource needs to support teaching and learning in the virtual and online environment.

WHAT IS NEEDED TO COMPLETE THE SPRING SEMESTER IN THE CURRENT VIRTUAL, ONLINE, AND DISTANCE MODALITIES?

1. Final Exams
 - a. Final exam schedule
 - i. Can they be accomplished asynchronously?
 - ii. Can there be additional time allowed?
 - iii. How are they to be administered?
 - iv. Do they have to be administered?
 - b. What are ways to assess learning that are not traditional or not as planned?
 - i. Course outline of record allows for flexibility.
 - c. Accommodations
 - i. DRC trainings/recommendations for students with accommodations
 1. Skyline DRC
 - d. What support will faculty have available in order to administer exams?
 - i. Verify it is up to the instructor
 - ii. Creative assessment trainings to present options
 - iii. Technology options for administering exams
 1. Student preparedness to be able to utilize the technology
 - iv. "Choose something that works for students and doesn't make everybody crazy."

2. Dealing with the Inconsistency in the Transition to Online Instruction
 - a. What would review/check-in look like?
 - i. Connection to training and resources
 - b. What resources would be needed to support peer review?
 - i. Peer partnerships
 - ii. Teaching teams
- What is the recommendation from the Academic Senate for the expectation of what use of Canvas should include at a minimum?
 - Development of standard templates
 - Use of Canvas as a way to manage workload
 - Dedicated resources for Canvas migration (i.e., Ease Learning)

What would it take to have all faculty in the schedule prepared to use Canvas in time for the Summer semester?

What would it take to have all in the schedule faculty prepared to use Canvas in time for the Fall semester?

NEXT AGENDA

- What are the expectations that Academic Senate can promote for teaching online?
- How can we assess the need that exists for faculty at each level of preparation?

WHAT DOES IT LOOK LIKE TO PREPARE FOR A VIRTUAL AND ONLINE SUMMER SEMESTER?

MAJOR CONSIDERATIONS AND EXPECTATIONS

WHAT DOES IT LOOK LIKE TO PREPARE FOR A VIRTUAL AND ONLINE FALL SEMESTER?